



“Learning and living beyond”

Mission	An uncompromised commitment to reflecting, repairing, rebuilding, to improve self-advocacy, ambition, and success.
----------------	--

Vision	The school offers clear phases of learning development through individualised learning opportunities. The school believes that all young people can access learning and through the phases on offer can achieve their full potential. By considering integrity, a young person’s choices, values, morals, beliefs the school is proud to embrace challenges and prepare for life beyond NHH.
---------------	--

Values Respect Listening Sharing Acceptance Belonging	<p>We all learn from real experiences; we all accept mistakes happen and we are all proactive in restoring our key values:</p> <p>Via vivid transparency surrounding our way[s] of working, a young person’s journey through NHH is inextricably linked to learning from real life contextual events in real time. <i>Evidenced through the “phases” of the learning journey, clear use of the zones of regulation and social thinking through to the behaviour ethos.</i></p>
---	---

Aims
<ul style="list-style-type: none"> • Have a distinctive ethos and philosophy: from the moment a person enters the building they will know this is a school where students are respected, achieve beyond what is expected, are empowered to make positive choices about their own lives and have rich and varied experiences. • Build on students and capitalise on interests, giving them a reason to learn and instilling a belief in the importance of what they can achieve, not what they can’t! • Have a consistent understanding between staff and students that expectations are high. • Recruit staff on the basis that they have an uncompromising commitment to demonstrating outstanding teaching and learning which embraces best practice in Autism and education. • Establish a curriculum that enables students to overcome their barriers to learning, develop social skills and coping strategies and learn to manage their own behaviour. • Place an emphasis on personal development supporting students to achieve and make a positive inclusive contribution to their community. • Provide a personalised education through carefully planned educational phases which are focused on long-term outcomes and seek to improve the current and future lives of the students, their families and members of the local community. • Be innovative in our inclusive approach, truly addressing the issue of personalisation by offering a menu of flexible interventions that provide development of identity.