

Communicate, Engage and Thrive

Creating a safe and engaging environment in which individuals are enabled to achieve their full potential by providing them with a fun, individualised and motivating curriculum.

Local Procedure Title	Pupil Premium
Site	Tadley Court School
ECS Policy number and title	
Local Procedure template reference	
Local Procedure date	September 2020
Local Procedure review date	July 2021
Local Procedure Author(s)	Lesley Walkden
Local Procedure Ratification	Checked and Approved by: Phil Jonas

1. Introduction

Pupil Premium Strategy 2020-2021

At Tadley Court School, we are committed to ensuring that each individual pupil receives the very best education allowing them to reach their full potential academically and socially. This belief is reflected in our school vision:

We believe that all children have the right to the very best education. Our core values of respect, care, honesty, responsibility, appreciation and determination underpin everything we do. We continually strive for excellence in all areas; learning from and supporting other schools.

Our growth mindset and learning to learn culture ensures that we have the highest expectations and that we continually strive to ensure that no pupil is left behind.

When deciding how to spend the Pupil Premium ('PP') it is important that we look at the potential barriers to learning faced by Pupil Premium pupils in the context of our school. The reasons for underachievement are many and varied and could include; experiences in early life, significant communication needs, therapeutic needs or not having access to appropriately trained professionals.

With this in mind, at Tadley court we aim to build the capacity and expertise to enable us to provide a highly personalised programme of support in order to allow each pupil to reach his/her full potential.

Our key objective in using the PP is to narrow the attainment and achievement gap between those entitled to Pupil Premium and those not.

We will ensure that:

- A high profile is given to Pupil Premium Pupils
- All staff are accountable for the progress of Pupil Premium children

The progress and attainment of all pupils at Tadley Court is carefully tracked and analysed from a rich field of data (academic, therapeutic, social and behavioural) in order to draw conclusions and develop action plans.

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Our funding priorities for 2020-21 fall into 4 key areas:

1. Learning and the Curriculum

2. Social and Emotional Support

3. Enrichment within and beyond the curriculum, including outside play/ physical development opportunities.

4. Communication

Learning and the Curriculum

- Providing a range of proven teacher and TA led interventions including colourful semantics, TEACHH and therapy programmes
- 1:1 and small group sessions

Social and Emotional Support

- Thrive Mentor and sessions - £2,400

Enrichment Within and Beyond the Curriculum, including outside play/ physical development opportunities.

- Enriched curriculum opportunities – Horse riding - £1,450, Swings and Smiles sessions - £1,000
- Outside play equipment in sensory and Primary areas - £30,000

Communication

- Purchase of I-pads with appropriate communication apps - £495

2. SLT responsibility

2.1 To ensure that all staff are aware of the school's policy/procedure on pupils with pupil premium

2.2 Relevant information to changes to the school procedures are passed on to staff accordingly

2.3 The effectiveness of the pupil premium strategy is monitored regularly

3. Designated teacher responsibilities

3.1 Run PEP meetings 3 times a year

3.2 Targets for pupils learning are set and met

3.3 Ensure pupil premium is spent in line with strategy

3.4 Clear communication with virtual schools or pupil premium spending

3.5 Monitor progress and identify trends in assessment highs and lows

4. Parental/carer Involvement

We believe that the education of our pupils is a collaborative enterprise involving teachers, parents and carers, pupils and the wider community. Regular and positive communications will be made between teachers and parents and carers, on a formal and informal basis.

We aim to harness the support of the family / residential home to stimulate greater support in order to enhance opportunities and progress for all pupils entitled to pupil premium

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<p>Opportunities to promote parental involvement include:</p> <ul style="list-style-type: none"> a) Daily / weekly communication to day / residential pupils via a communication book or e-mail dependent on parental preference b) Regular phone contact c) Parents / Carers will be invited to attend their child's Annual Review / LAC etc. d) Progress reports will be shared with parents / carers every term / 3 times per year e) Parents / Carers will be invited to whole school social events such as the summer fair and sports day
<p>5. Equal Opportunities Statement</p> <p>All staff will aim to treat every child as an individual, and will respect their individuality, regardless of gender, race, sexual orientation, academic or physical ability or socio-economic background. The staff will be aware of stereotyping in their selection of resources.</p>
<p>6. Monitoring and Evaluation</p> <p>This Local procedure will be reviewed every year by a member of SLT or as and when necessary to reflect changes in school practice</p>

Local Procedure Review History:

Date Reviewed	Reviewer	Summary of revisions
August 2018	Lesley Walkden	Focus strategies updated for 2018-19 New designated teacher role added Dates updated
August 2019	Lesley Walkden	Focus strategies updated for 2019-20
August 2022	Lesley Walkden	Focus strategies updated for 2020-21