

## **Rugeley School – Remote Education**

Teachers/Instructors will provide an individualised home learning pack for every student. Using the knowledge of each student, prior evidence of learning and termly assessment the pack will provide appropriate resources to maintain and continue learning throughout the pandemic crisis, by accessing remote learning/ home learning.

### **Within the first day or two of students being sent home**

An initial phone call with from the teacher/ Instructor with the parent/carer to discuss what work that the student will be able to access will take place. Where the student will engage in a zoom call then the teacher/ Instructor will arrange a zoom call with the student, following a conversation with the parent/carer in order to teach the young person remotely where appropriate.

### **The curriculum the students will follow remotely**

In Rugeley School we teach the same curriculum for English, Maths and Science remotely as we do in school wherever possible. However, we have needed to make some adaptations in some subjects. For example, Food Technology recipes will more closely linked to the types of ingredients the parents/carers will have access to at home. Some learning activities linked to the IEPs will be adapted to the home environment so that they can be accessed and practised at home more easily.

### **Remote teaching and study time each day**

At Rugeley School, whilst we aspire for our students to engage in 3/4 hours home learning per day this will always be dependent upon the how the child will respond to working with the parent/carer at home. The priority is to keep our students calm and safe whilst having a change to their daily routine due to the pandemic crisis. Activities will be shorter and be able to be delivered at any point throughout the day with regular sensory/ movement breaks in between.

At Rugeley School the aim is that each weekly home learning pack will contain the following. However, this will be dependent upon the student and their ability to access the learning at home with the support of a parent/carer:

- English Writing – 5 pieces of work related to their current English writing target/AQA Unit
- English Reading – Send home current reading book + one more for them to continue with.
- Maths Number – 5 pieces of work related to their current Maths Number target/AQA Unit
- Maths Using and Applying – 5 pieces of work related to their Maths U & A target/AQA Unit
- Science – 2 pieces of work related to their current Science topic/AQA unit (Ask RS for more ideas)
- PE – A physical exercise plan will be provided for each student to complete at home on a daily basis.
- Food Technology – 5 simple recipes to make foods related to current topics (Think about ingredients they will have in stock at home). This will also help to develop the students' life skills.
- IEPs – A suggested activity/task for each IEP target for them to work on. These may need to be adapted more closely to the home environment to enable the students to work on these at home.

*Post 16 Teachers and Instructors may have to amend the above work to fit into current AQA units and topics being covered, but should still equal the same amount.*

Teachers/ Instructors will complete a phone call/email/zoom call to discuss the home learning pack and implement any necessary changes for the following week. Some of the students at Rugeley school can see school and home as separate environments and therefore find it challenging to complete school learning activities at home. The school will work closely with parents/carers to adapt the learning activities to the home environment.

Teachers/Instructors will review each students risk assessment with parents/carers, make necessary amendments recording these on the document.

Two phone calls will take place each week to discuss the remote learning and any issues the parents/carers may have. Adaptations may need to be made based on the outcome of the phone call.

Where students are able to access remote learning a zoom call will be arranged daily for those students who are able to access this. The number of zoom calls that take place will be dependent upon the student's ability to access these and will be agreed with the parent / carer and teacher/ Instructor.

## **Accessing remote education**

The resources sent home will be bespoke to the individual student and their level of learning. The resources that will be sent home will be paper based/ practical resources in order to engage the SEN pupils in their learning.

For those pupils able to access new technology links to on- line learning activities such as Maths games/ English activities will be sent home, connected to the skills area they are working towards in school.

Home Learning packs will be posted out to parents/carers. Where practical activities are unable to be posted, these will be delivered to the home by a familiar member of staff.

**We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:**

A stamped addressed envelope will be sent out with the home learning pack to parents/carers for students who are unable to access online learning, so that any completed work can be returned to school. This will enable teachers to assess and review the home learning and set appropriate future learning. Where appropriate to do so, parents/carers can take photographs of the students completing the activities at home and email these to the teacher, as part of the assessment process.

For those students who can access online learning the teacher will email the parent/ carer the work, with any necessary links for the students. For those students who are able to access online learning a zoom call will be arranged with the parents/carers, prior to the online teaching lesson. The length of this online learning will be dependent upon the student's ability to engage with the teacher as home learning may be challenging for some of the students at Rugeley School.

Depending on the needs of the young person, the remote teaching approaches used at Rugeley School will include:

- Zoom calls
- Printed work sheets
- Practical resources/ activities
- Reading book appropriate to the young person's reading level
- Sensory activities
- Ideas for engaging in physical exercise/ PE skills activities
- Links to on line learning activities such as Maths games/activities. This will be dependent upon the young person's ability to use new technology.

## **Engagement and feedback**

The expectations for the child's engagement and the support parents and carers should provide at home

- To keep the pupil safe when at home and encourage engagement in learning through the appropriate learning activities provided by the school.
- Where able to comment on the work completed, which can be done through a phone call with the teacher/Instructor or via email. Where student's home learning is more practical photographs can be taken of them completing the activity as evidence.

At Rugeley School we will monitor how the student is engaging with the work and discuss any concerns the parents/carers may have through the following:

- Twice weekly phone calls with the parents/carers and emails from the teacher
- Completed work that is returned to school for the teachers to mark and inform future work set. If work is posted from school to home, a stamped addressed envelope will be included in the pack for the parents / carers to return the work to school in if the child is remote learning for longer than a week.
- Parents/carers can send photographs of the pupil completing an activity, particularly if it is practical. These can then be emailed to the teacher with a comment on how the pupil completed the activity.
- For a student who is struggling to engage in home learning with parents/carers a discussion will take place between the parent/carer and teacher as to how the activities can be adapted to encourage engagement from the student.

Assessing students' work and progress at Rugeley School will be undertaken through

- The work returned to school by the parents/carers
- Photographic evidence recorded by parents/carers with comments from the parents / carers and emailed to the teacher/Instructor.
- Feedback will be individualised to the needs of the student depending upon their level of understanding and communication.

## **Additional support for pupils with particular needs**

At Rugeley School we recognise that some students may not be able to access remote education. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular communication with the parent/carer, twice weekly phone calls.
- Liaison with the Therapy team and appropriate small sensory resources purchased to send home to support the pupils to engage in learning and help them to self-regulate.
- Daily Zoom calls with the students, where appropriate, in order to help engage them in their learning. The regularity of the zoom call will be discussed with the parent/carer on an individual basis.
- Pupils who have direct time with a Speech and Language Therapist and Occupational Therapist will receive:-
  - A weekly phone call/ zoom call to discuss support and resources required at home.
  - A home learning activity to continue their communication/ sensory learning
  - A weekly review to agree any amendments required to continue achieving outcomes.

## **Remote education for self-isolating pupils**

A home learning pack will be sent home provided that the young person is not ill with symptoms when they are self-isolating and is able to engage in learning. This home learning pack will be the same as the one mentioned above and the activities would be linked to the work that they would be working on if attending school.