

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

An individual education plan for each pupil is written to ensure that appropriate home learning is supported. This may include a home learning pack of resources to support sensory development, key skills and therapy targets, interactive zoom sessions or online learning sessions for functional skills.

A member of the class team will be in contact on day 1 of any bubble closure to check in and discuss a suitable timetable with each family.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Due to the nature of the pupils supported at Tadley continuing an identical learning programme at home is not possible. Pupils will have an individualised programme to support their needs, the family needs and the current learning goals. Interactive and recorded zoom sessions will be utilised where appropriate and home learning packs refreshed on a weekly or bi weekly basis, again depending on each individual pupil.

Post 16 pupils who are able to access zoom lessons will continue to be supported to access their academic subjects remotely.

Residential pupils will be supported by the education team within the home bubbles. And follow their usual education programme, within the current Tier restrictions.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	The number of hours each pupil with access with vary greatly depending upon their individual needs. Learning programmes include a focus on social and life long learning skills which can be supported with the home. Therapy sessions will continue remotely where appropriate.
Key Stage 2	
Key Stage 3 and 4	

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Any online content will be delivered via Zoom, which can be accessed from any internet enabled device.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Learning packs will be sent to any families unable to access online learning. The school can lend laptops to families who do not have access to a device suitable for pupils to access Zoom.

The school will print, deliver and collect work packs and required resources from family homes if necessary.

Education computers have been installed in each residential home

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches at Tadley Court include

- live teaching (online lessons)
- recorded teaching, particularly with therapy based sensory stories
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Individual Zoom support sessions

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Tadley Court we understand that supporting your children at home is very challenging due to their specific SEND needs. We would expect parents to engage in open communication regarding the home learning, encourage pupils to access zoom sessions, promote therapeutic ideas and sessions. Keep abreast of information shared via email.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will complete check in phone calls and emails with all families on a minimum of a weekly basis. If a child is at home they will be offered a minimum of two zoom sessions a week.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment will be completed in a range of ways looking at

- Engagement with sessions
- Communication assessments
- Marking completed work submitted to school in the usual way.
- 1:1 zoom sessions with teachers and HLTA's

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- An individual work pack will be sent home for each child on the 1<sup>st</sup> day of a self isolation period.
- 1:1 therapy sessions will be completed remotely if appropriate
- Weekly zoom check in sessions with the class teacher