

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Tutor phone calls will be initiated to support student and parent understanding of remote learning packs or Zoom timetable. The therapy team will also make calls home to set up and explain virtual therapeutic input.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, where required we will make some adaptations in some subjects. For example, Practical subjects will be delivered on Zoom or supported via offline videos and "how to" guides

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	A minimum of 3 hours work will be set for all students at Key stage 2
Key Stage 3 and 4	A minimum of 4 hours work will be set for all students at Key stages 3 and 4

Accessing remote education

How will my child access any online remote education you are providing?

Seneca learning, BBC Bitesize, IXL, Zoom, Accelerated Reader

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

North Hill House will use a range of approaches to teach pupils remotely.

Some examples of remote teaching approaches used include:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils' engagement with remote education will be supported by the child / children's academic tutor through daily planning sheets and phone calls.
- parental support, for remote learning can include: setting routines to support your child's education, supporting Zoom lessons, help with written work and reading

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily phone calls by tutors to parents and carers of pupils will be used to check on pupil welfare alongside their engagement with remote learning. Any concerns will be openly discussed during these calls

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Marking, assessment and Feedback on pupil work will be as outlined in the school local procedure

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

North Hill House School will deliver remote education for pupils with SEND through the use of Zoom for teaching therapy and social sessions. These will be supported with daily tutor phone calls and the remote learning outlined throughout this document

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this section, please set out briefly the main differences between the approaches you have described in the rest of this template and those you will take to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.