

Template for schools: share information about your remote education

This optional template is designed to help school leaders share relevant information with pupils and parents or carers about how they will provide remote education. The information should be published on school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This is intended as an example template and school leaders can choose to use the most appropriate format for their setting. We recognise that not all questions will be relevant to your particular school and there may be additional information you wish to include. For example, special schools may want to include additional questions around access to wider support services that children and young people would normally receive in school, such as therapy sessions.

Schools can find further help and support on how to meet the expectations for remote education via the remote education good practice guide and school-led webinars.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will be provided work through emails to parents with clear lessons objectives and worksheets attached. Hard copies provided where appropriate.

Some students have access to Active Learn where maths can be set and access monitored.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- **We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example Science where practical's may not be accessible for those at home. In this case students will be provided with a video demonstrations from the teachers at National Oak Academy.**
- **Focus currently is on the core subjects with well-being calls being offered by Teaching Staff.**

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	
Key Stage 2	
Key Stage 3 and 4	<p><u>Year 10 –</u></p> <p>Maths-1 Hour per day x 5 days</p> <p>English - 1 Hour per day x 5 days</p> <p>Science- 1.5 Hours x 2 days</p> <p>Life Skills - 1.5 Hours</p> <p><u>Year 11-</u></p> <p>Maths-1 Hour per day x 5 days</p> <p>English - 1 Hour per day x 5 days</p> <p>Science- 1.5 Hours x 4 days</p> <p>Life Skills - 1.5 Hours x 1 day</p>

Accessing remote education

How will my child access any online remote education you are providing?

Active Learn

ZOOM sessions with Class teachers were possible

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have requested laptops – awaiting confirmation

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of our remote teaching approaches:

- **live teaching (online lessons via ZOOM)**
- **recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)**
- **printed paper packs produced by teachers (e.g. workbooks, worksheets)**
- **textbooks and reading books pupils have at home**
- **commercially available websites e.g Active Learn**

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- **All students to access the learning provided where possible.**
- **Parents to support child with task where appropriately needed and to liaise with school should further help be required.**
- **Student to follow timetable as provided by school to provided clear structure and routine to their day of learning**
- **Completed work to be sent/scanned/photographed back to school**

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- **School to liaise with parents and service user where appropriate to check on progress of work/engagement. This can be done via email or phone calls. This will be done at least weekly or more depending on the student's needs.**
- **Zoom sessions for catch up/feedback of completed work. Issues identified to be discussed with student /parent**
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How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- **Feedback of completed work/assessments to be provided via emails, zoom sessions or phone calls with parents/student where appropriate.**
- **Completed work which is returned to be stuck into class workbooks and feedback given**

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- **Students will have access to the same work being provided in school**
- **Email correspondence with parents/ carers to set work that is clear and manageable.**

All of the above would remain the same