

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Unsted Park School has bought a licence for Moodle as a learning platform. This enables teachers to deliver interactive lessons remotely to students via a laptop / PC / phone. Existing students already have a link to the Moodle and new students are issued with a logon as required.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, forest schools is not formally taught and small groups for therapy provision are instead delivered as 1:1 phone calls or teams meetings by the therapists.
- Other lessons that have a more practical aspect such as food tech and PE are delivered through pre-loaded videos. The theory aspects of practical lessons are delivered via the Moodle as per other classes.

NB: The Moodle license expires after 1 year, and Unsted Park is currently investigating whether Google classroom may provide a better and equally secure service.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>3 hours of delivery points in the morning (6 x 30 min delivery points).</p> <p>1 to 2 hours of teacher availability in the afternoon for 1:1 discussion with students on aspects of the morning work.</p> <p>Primary also run the Moodle playground at various times as a chat venue for students, policed by staff.</p>
Secondary school-aged pupils not working towards formal qualifications this year	<p>3 hours of delivery points in the morning (6 x 30 min delivery points).</p> <p>1 to 2 hours of teacher availability in the afternoon for 1:1 discussion with students on aspects of the morning work.</p>
Secondary school-aged pupils working towards formal qualifications this year	<p>3 hours of delivery points in the morning (6 x 30 min delivery points).</p> <p>1 to 2 hours of teacher availability in the afternoon for 1:1 discussion with students on aspects of the morning work.</p>

Accessing remote education

How will my child access any online remote education you are providing?

Online access to the Moodle can be via PC / Laptop; smartphone or tablet. It does require a reasonably fast internet speed if streaming video at the same time if other members of the household are working / gaming.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

During the previous lockdown, we secured Chromebooks for those students who needed this to be able to access the Moodle. The Moodle can also be accessed via other smart devices – some students were able to use screen mirroring to “send” online lessons to an enabled TV.

The advantage of Moodle is that it is possible to set work, mark and return electronically, meaning there is no need for large amounts of printing / scanning documents.

Those students who struggle to work on a laptop or remotely can have their work printed and organised at school. Unsted can then arrange for the work bundles to be gathered and posted on a weekly basis. If possible we would ask parents to scan or photograph completed work and send back to school via the Moodle. If there is no access we can enclose a SAE within the work bundle to be used to return to school. Please let the school know which would be your preference.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons).
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) by the teacher. This is necessary as at times teachers will also be required to be in school on the rota for keyworker / more vulnerable students. There may be times when the teacher is ill due to CV19 / other illnesses.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- long-term project work and/or internet research activities may be advisable for certain groups e.g, Primary as part of a thematic topic that covers many aspects of the curriculum such as Ancient Egypt (numeracy, literacy, geography, history, art, food tech)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Unsted Park School would ask the following:

- You have enabled the Moodle link and access to the learning portal
- Your child / young adult has access to a laptop / chromebook / PC / Smartphone to engage with the delivery points between 0900 and 1240
- Your child is then able to ask questions to staff regarding the work delivered in the morning between 1330 and 1500 (Monday to Thursday)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff email addresses normally end in @priorygroup.com. However the Moodle means staff are setting work and assessing from their own homes and so all teaching staff have been given alternate addresses that end in @prioryeducation.co.uk

Please use the email address for relevant staff and tutor that ends with the address above. Staff will be using that same address to contact you, unless they are on site delivering lessons to keyworker / more vulnerable children.

We are able to track every interaction from students who are using the Moodle, and assess their participation in lessons and learning. Staff are available for 1:1 sessions between 1330 and 1500 Monday – Thursday. We keep Friday afternoon free for staff training and weekly review (lessons learned) of the Moodle.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The Moodle allows for all documentation and work to be submitted electronically, marked electronically and returned.

It is possible to set up quizzes online, and mark online with reference to the work that is set. Marking should be in line with the school marking policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Many of our students engaged well with the Moodle during the first lockdown. We are able to assess engagement and let parents / carers know. For students who do not engage we are able to collect weekly work packs in school and post home as a hard copy.

Previously we have used PP funds to purchase IT equipment for those who need it. We cannot arrange for WiFi access in homes, but can advise on access and security for use of the Moodle by students.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If school is running normally (i.e. no isolation for groups within the bubble) and teachers are delivering to students on site it is difficult to also deliver interactive learning. We will be trialling student access to lessons remotely if isolating as / when this becomes necessary. In the first instance the remote student would not have full interactive functionality back toward the school, but would be able to hear the lesson and see the related information that is displayed on the interactive screen.

We expect that staff will install the work for their lessons either at the beginning or end of the day on the Moodle so that students who are not attending are able to see the electronic lesson resources.