



Headline Analysis 2019 – 2020

In 2019 -2020
Boy LAC students
have made better
progress than Day
student boys.

94% students have
made Good or
Outstanding progress
in Reading.

92% students have
made Good or
Outstanding progress
in Using & Applying.

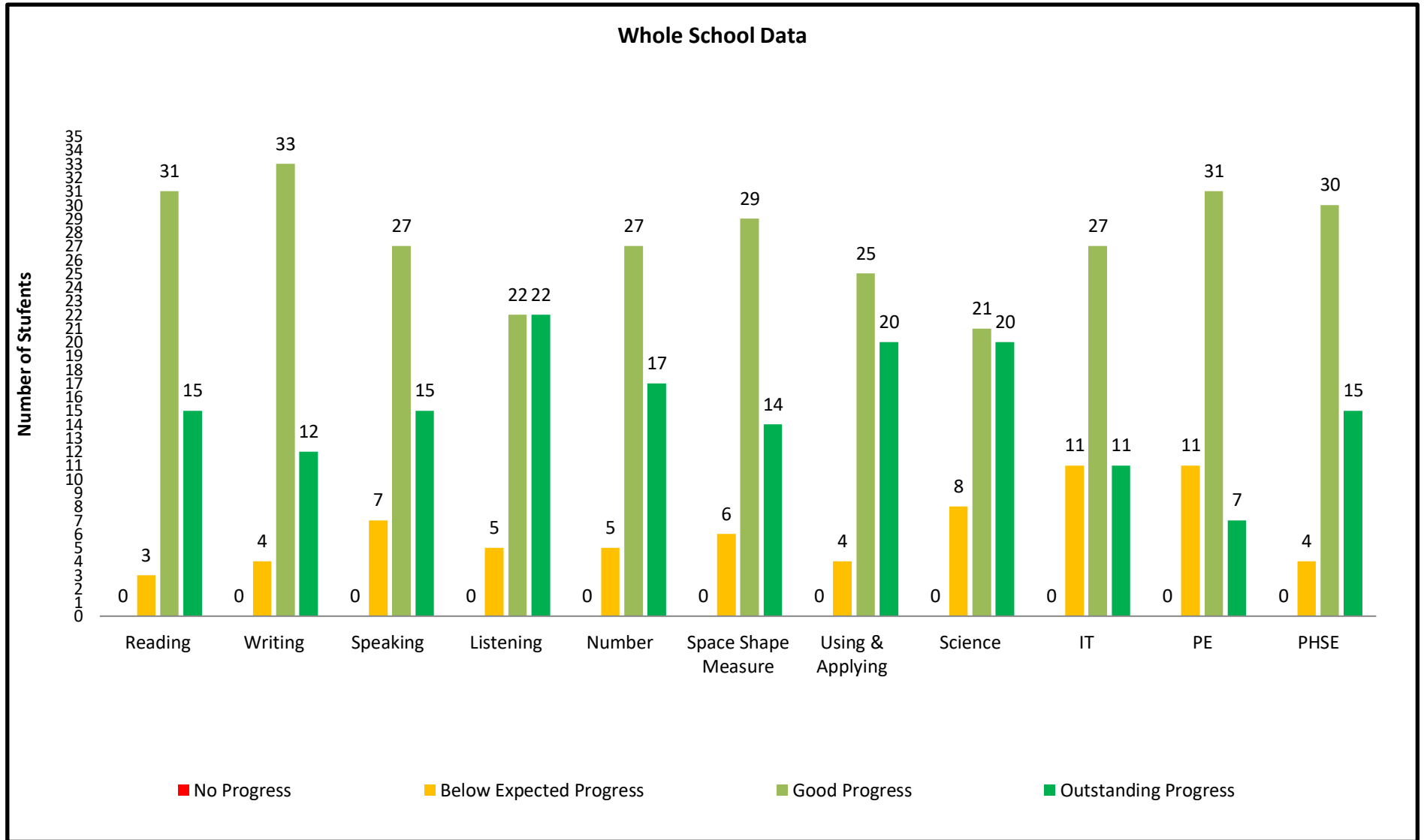
100% 2020 leavers
made Good or
Outstanding progress
in Reading, Writing, &
Listening.

In 2019 – 2020
Girl Day students
have made better
progress than Girl
LAC student.

100% of End of Key
Stage 2 students
achieved Good or
Outstanding progress
in Writing, U&A,
Science and PHSE



Whole School Data - The cohort consists of 49 students (4 students started at midpoint through the year OR, IDLR, DWK & KM)





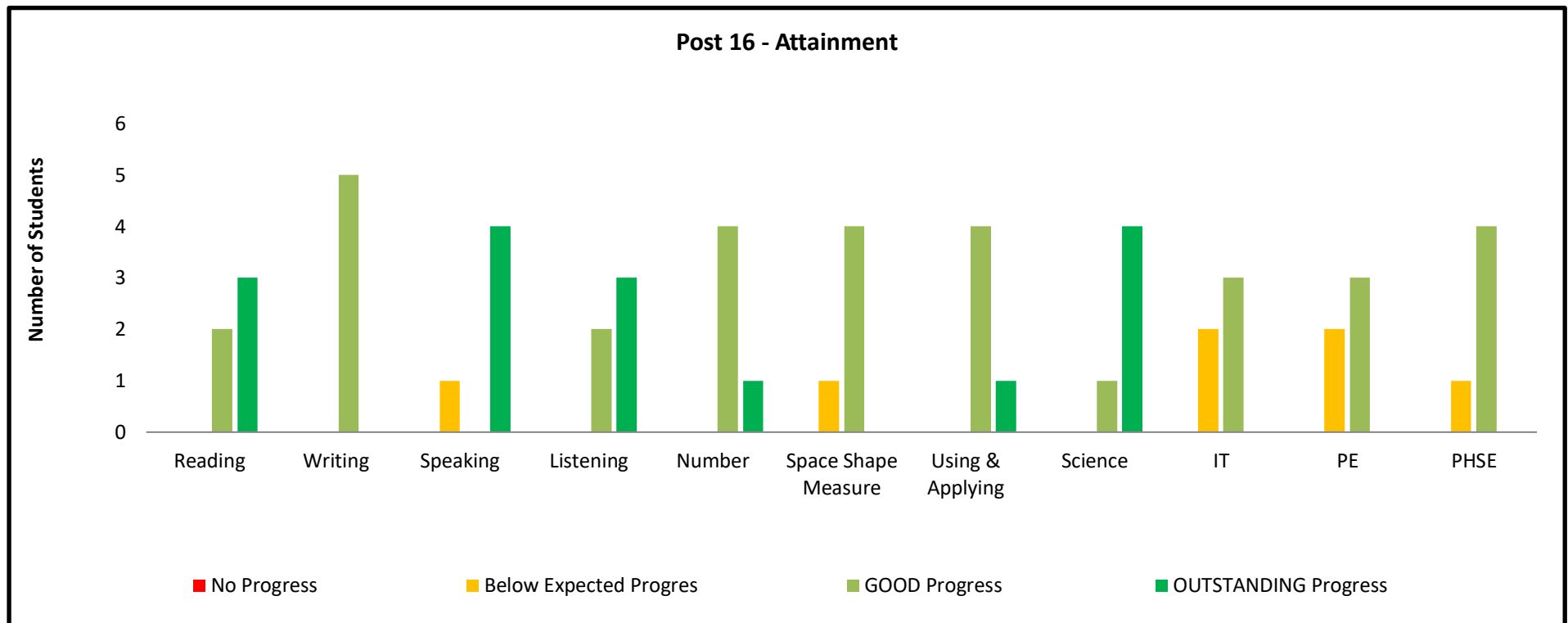
		Core Subjects										
		English				Mathematics			Science			
Data Overview – Student Progress		Reading	Writing	Speaking	Listening	Number	SSM	U & A	Scientific Enquiry	IT	PE	PHSE
Number	Students making No Progress.	0	0	0	0	0	0	0	0	0	0	0
	Students making below Expected Progress.	3	4	7	5	5	6	4	8	11	11	4
	Students making GOOD Progress.	31	33	27	22	27	29	25	21	27	31	30
	Students making OUTSTANDING progress.	15	12	15	22	17	14	20	20	11	7	15
%	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	6%	8%	14%	10%	10%	12%	8%	16%	22%	22%	8%
	Students making GOOD Progress.	63%	67%	55%	45%	55%	59%	51%	43%	56%	64%	61%
	Students making OUTSTANDING progress.	31%	25%	31%	45%	35%	29%	41%	41%	22%	14%	31%



Post 16 - Leavers Outcomes

The cohort consists of 5 young people, 4 male and 1 females. Their destinations were:

FE College	Number of Students	Day Students	Residential Students
Strathmore FE	1	0	1
Regent FE	1	0	1
QAC Birmingham	1	1	0
Skill Tank	1	0	1
Heart Vocational College	1	1	0





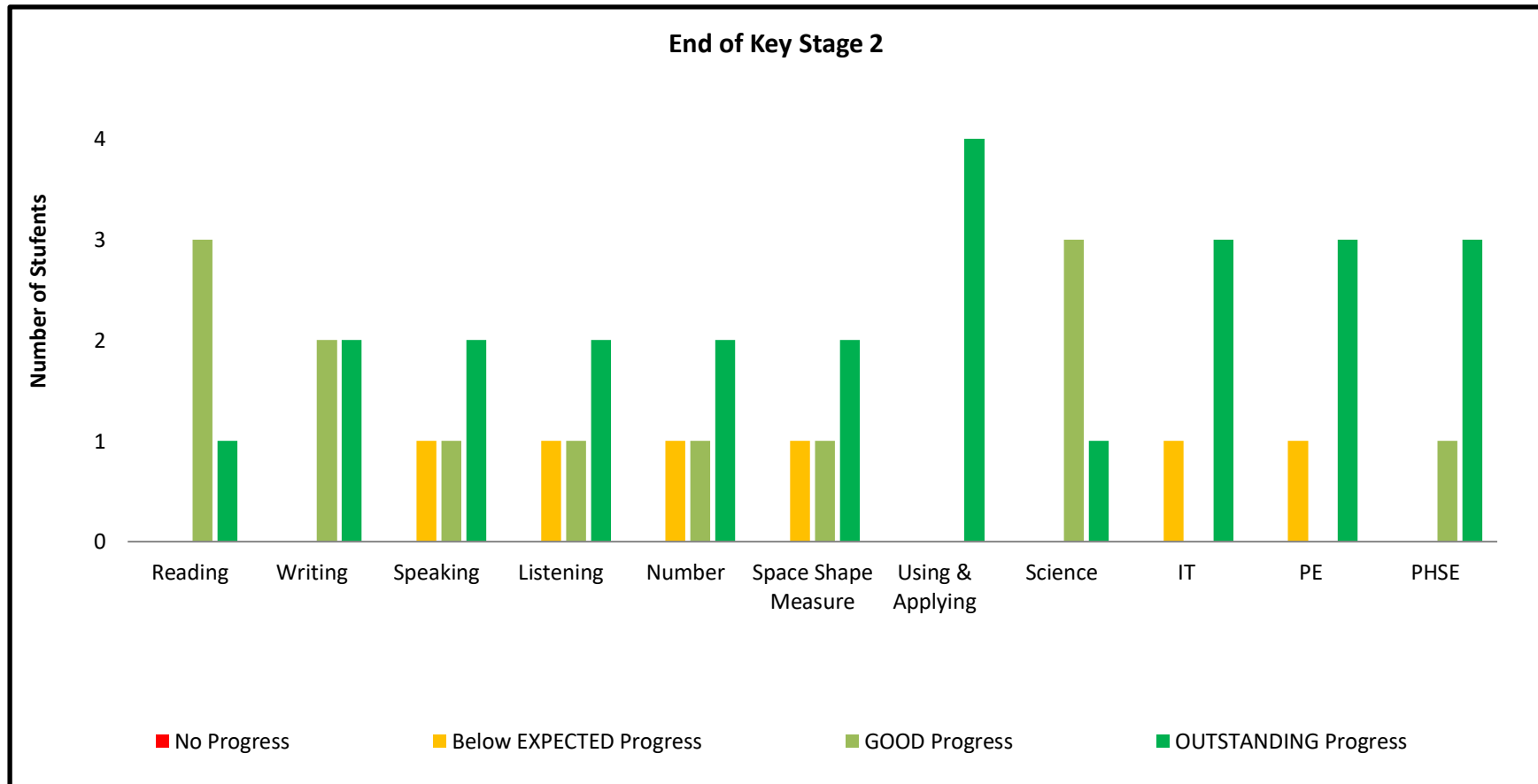
Data Overview – Student Progress		Core Subjects								IT	PE	PHSE
		English				Mathematics			Science			
		Reading	Writing	Speaking	Listening	Number	SSM	U & A	Scientific Enquiry			
Number	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	-	-	1	-	-	1	-	-	2	2	1
	Students making GOOD Progress.	2	5	-	2	4	4	4	1	3	3	4
	Students making OUTSTANDING progress.	3	-	4	3	1	-	1	4	-	-	-
%	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	-	-	20%	-	-	20%	-	-	40%	40%	20%
	Students making GOOD Progress.	40%	100%	-	40%	80%	80%	80%	20%	60%	60%	80%
	Students making OUTSTANDING progress.	60%	-	80%	60%	20%	-	20%	80%	-	-	-



End of Key Stage Attainment:

End of Key Stage 2

The cohort consists of 5 male student's. However DWK is excluded because he joined midpoint through the year.





Data Overview – Student Progress		Core Subjects								IT	PE	PHSE
		English				Mathematics		Science				
		Reading	Writing	Speaking	Listening	Number	SSM	U & A	Science			
Number	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	-	-	1	1	1	1	-	-	1	1	-
	Students making GOOD Progress.	3	2	1	1	1	1	-	3	-	-	1
	Students making OUTSTANDING progress.	1	2	2	2	2	2	4	1	3	3	3
%	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	-	-	25%	25%	25%	25%	-	-	25%	25%	-
	Students making GOOD Progress.	75%	50%	25%	25%	25%	25%	-	75%	-	-	25%
	Students making OUTSTANDING progress.	255%	50%	50%	50%	50%	50%	100%	25%	75%	75%	75%

End of Key Stage 3

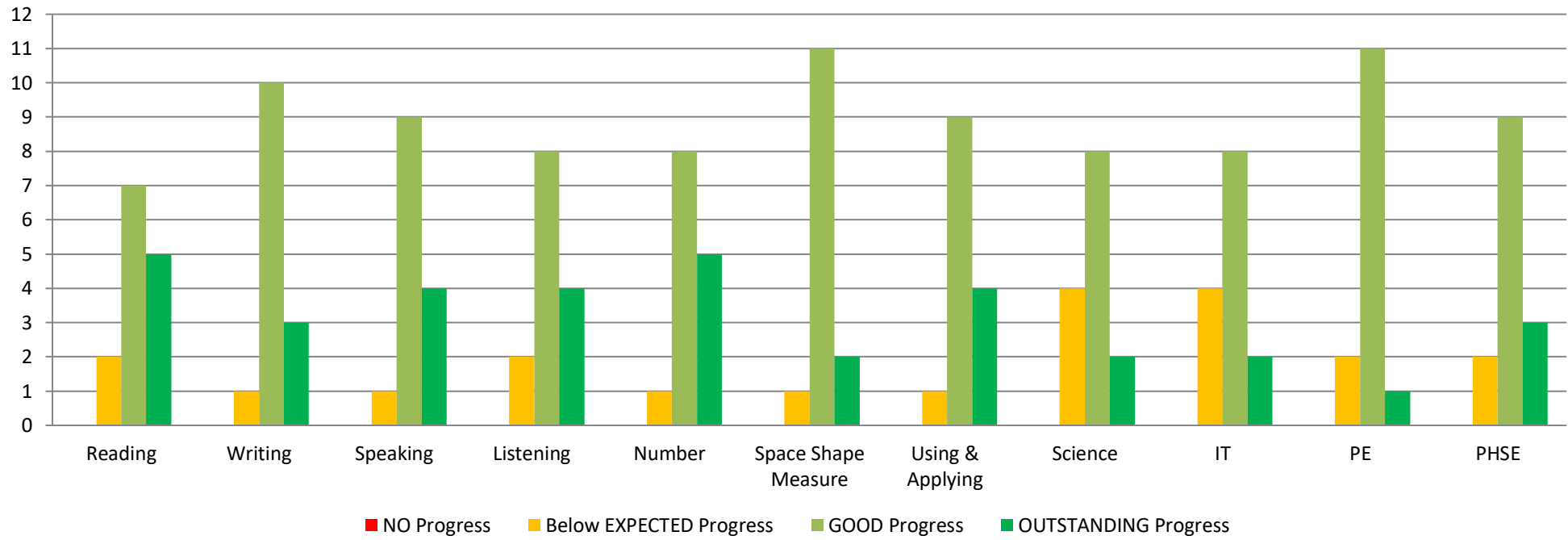
The cohort

rt consists of 16 students 15 male and 1 female.

2 Students are excluded joined at midpoint in the year (KM & IDLR)



End of Key Stage 3



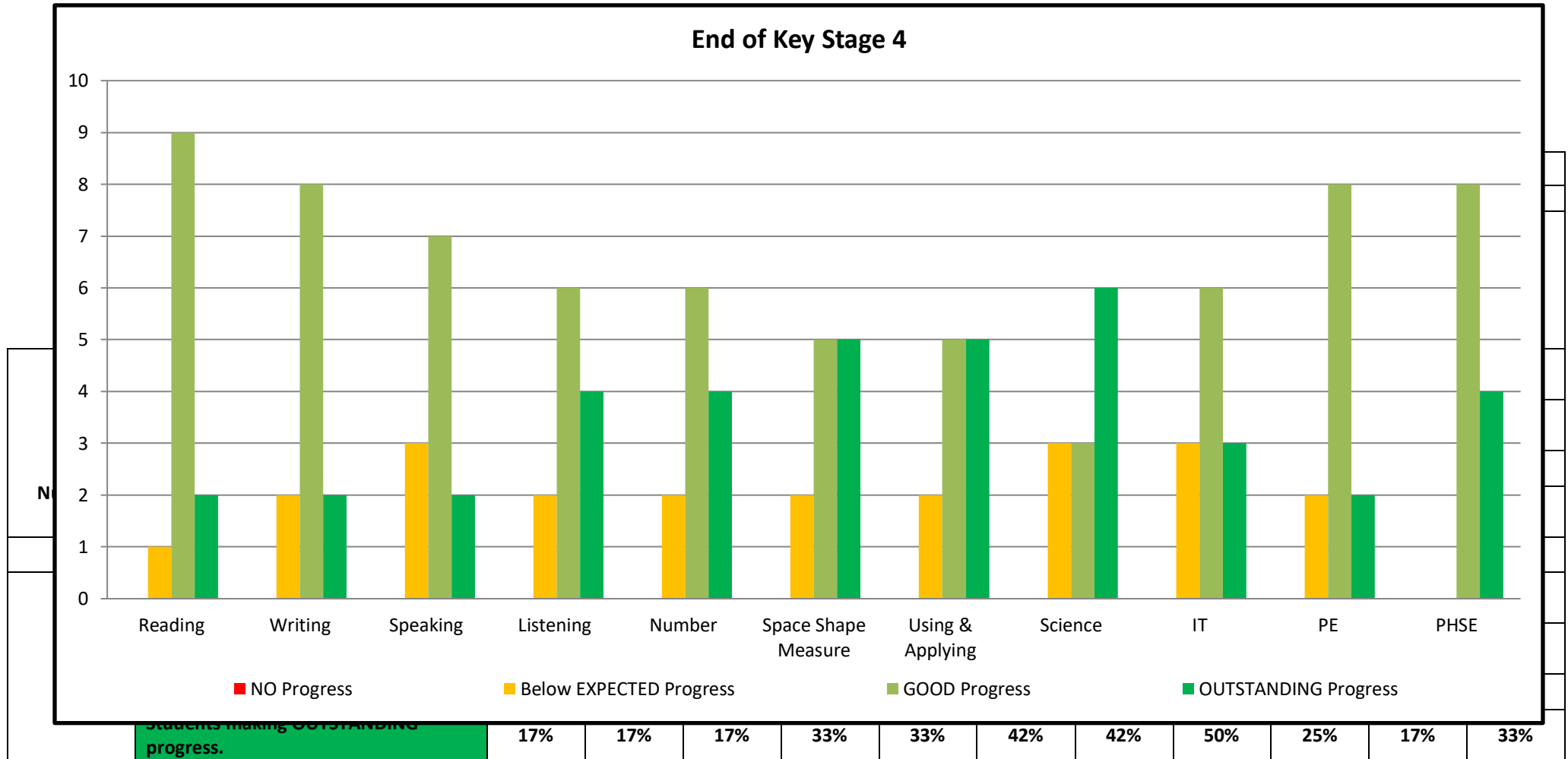


Data Overview – Student Progress		Core Subjects								IT	PE	PHSE
		English				Mathematics			Science			
		Reading	Writing	Speaking	Listening	Number	SSM	U & A	Scientific Enquiry			
Number	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	2	1	1	2	1	1	1	4	4	2	2
	Students making GOOD Progress.	7	10	9	8	8	11	9	8	8	11	9
	Students making OUTSTANDING progress.	5	3	4	4	5	2	4	2	2	1	3
%	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	14%	7%	7%	14%	7%	7%	7%	29%	29%	14%	14%
	Students making GOOD Progress.	50%	72%	64%	57%	57%	79%	64%	57%	57%	79%	64%
	Students making OUTSTANDING progress.	36%	21%	29%	29%	36%	14%	29%	14%	14%	7%	20%



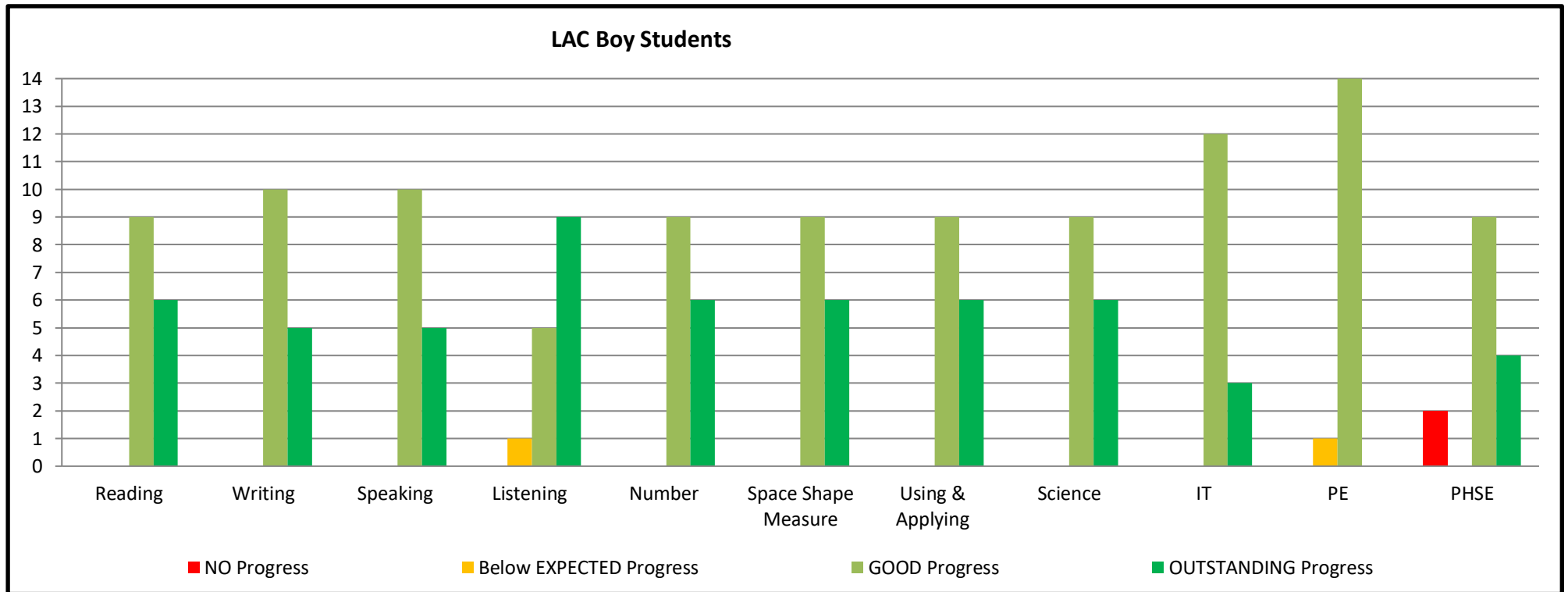
End of Key Stage 4

The cohort consists of 12 students – 2 female and 10 males.





Attainment data for LAC Boys - The cohort consists of 17 students – 2 students joined midpoint through the year are excluding IDLR & KM





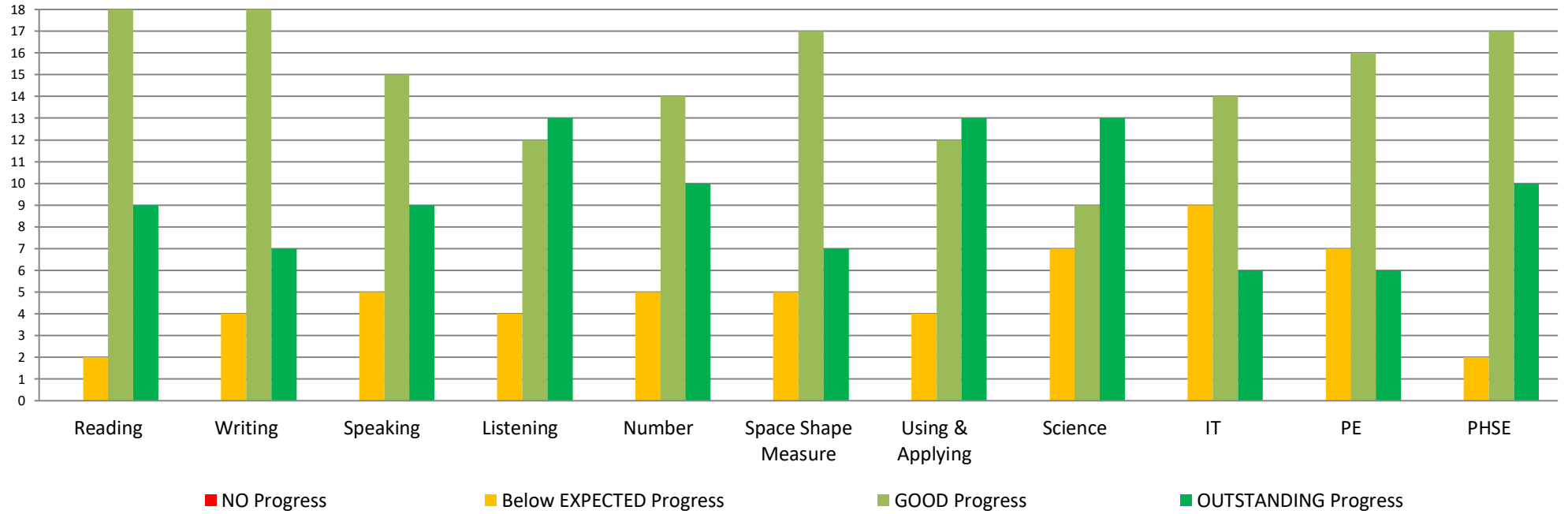
Data Overview – Student Progress		Core Subjects										
		English				Mathematics			Science			
		Reading	Writing	Speaking	Listening	Number	SSM	U & A	Science	IT	PE	PHSE
Number	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	2
	Students making below Expected Progress.	-	-	-	1	-	-	-	-	-	1	-
	Students making GOOD Progress.	9	10	10	5	9	9	9	9	12	14	9
	Students making OUTSTANDING progress.	6	5	5	9	6	6	6	6	3	-	4
%	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	13%
	Students making below Expected Progress.	-	-	-	7%	-	-	-	-	-	7%	-
	Students making GOOD Progress.	60%	67%	67%	33%	60%	60%	60%	60%	80%	93%	60%
	Students making OUTSTANDING progress.	40%	33%	33%	60%	40%	40%	40%	40%	20%	-	27%



Attainment data for Boys on Day Placement - The cohort consists of 31 students – 2 students joined midpoint through the year so are excluded (OR & DWK)



Day Students - Boys Annual Attainment

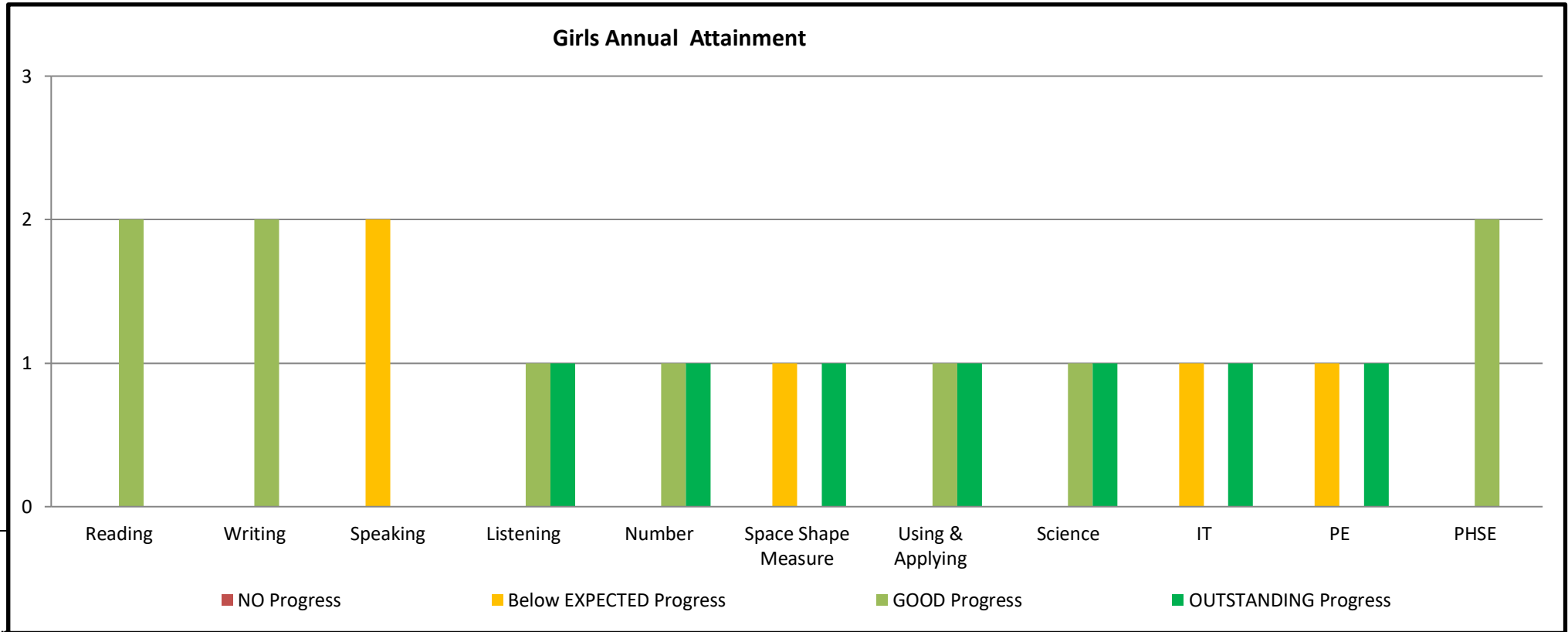




Data Overview – Student Progress		Core Subjects								IT	PE	PHSE
		English				Mathematics			Science			
		Reading	Writing	Speaking	Listening	Number	SSM	U & A	Scientific Enquiry			
Number	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	2	4	5	4	5	5	4	7	9	7	2
	Students making GOOD Progress.	18	18	15	12	14	17	12	9	14	16	17
	Students making OUTSTANDING progress.	9	7	9	13	10	7	13	13	6	6	10
%	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	7%	14%	17%	14%	17%	17%	14%	24%	31%	24%	6%
	Students making GOOD Progress.	62%	62%	52%	41%	48%	59%	41%	31%	48%	55%	59%
	Students making OUTSTANDING progress.	31%	24%	31%	45%	35%	24%	45%	45%	21%	21%	35%



Attainment data for LAC Girls - The cohort consists of 2 students



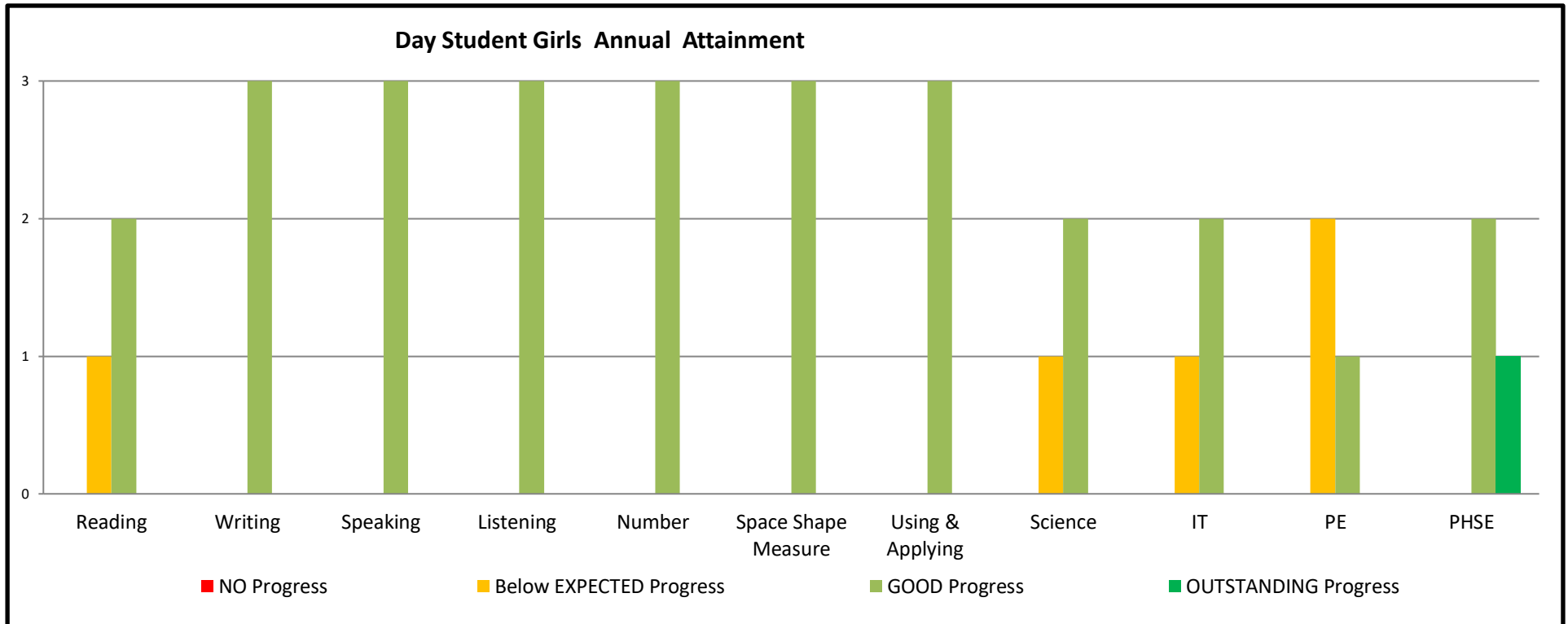
Number	Students making GOOD Progress.	2	2	-	1	1	-	1	1	-	-	2
	Students making OUTSTANDING progress.	-	-	-	1	1	1	1	1	1	1	-
%	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	-	-	100%	-	-	50%	-	-	50%	50%	-
	Students making GOOD Progress.	100%	100%		50%	50%	-	50%	50%	-	-	100%



Students making **OUTSTANDING** progress.

-	-	-	50%	50%	50%	50%	50%	50%	50%	50%	-
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Attainment data for Girls Day Placement - The cohort consists of 3 students.

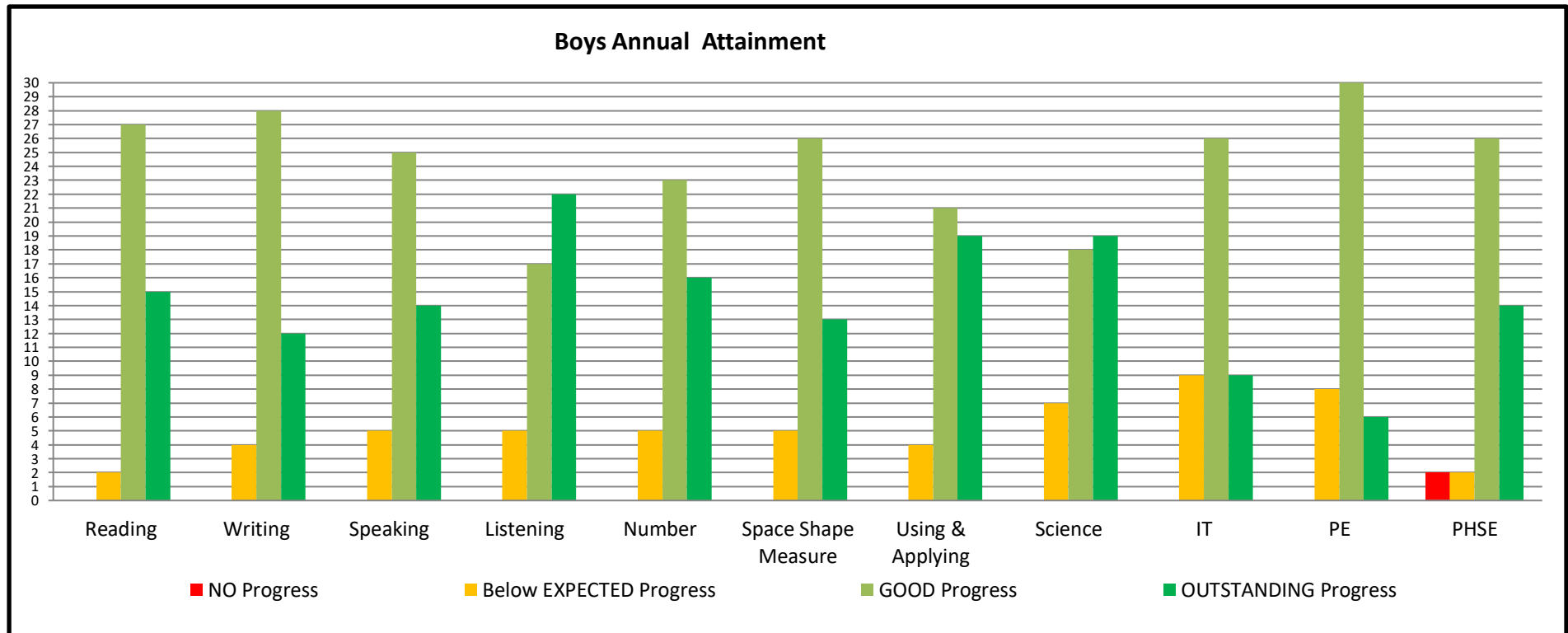




Data Overview – Student Progress		Core Subjects										
		English				Mathematics			Science			
		Reading	Writing	Speaking	Listening	Number	SSM	U & A	Scientific Enquiry	IT	PE	PHSE
Number	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	1	-	-	-	-	-	-	1	1	2	-
	Students making GOOD Progress.	2	3	3	3	3	3	3	2	2	1	2
	Students making OUTSTANDING progress.	-	-	-	-	-	-	-	-	-	-	1
%	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	34%	-	-	-	-	-	-	34%	34%	66%	-
	Students making GOOD Progress.	66%	100%	100%	100%	100%	100%	100%	66%	66%	34%	66%
	Students making OUTSTANDING progress.	-	-	-	-	-	-	-	-	-	-	34%



Attainment data for Boys - The cohort consists of 48 students – 4 students joined midpoint through the year are excluded (OR, DWK, KM, IDLR)



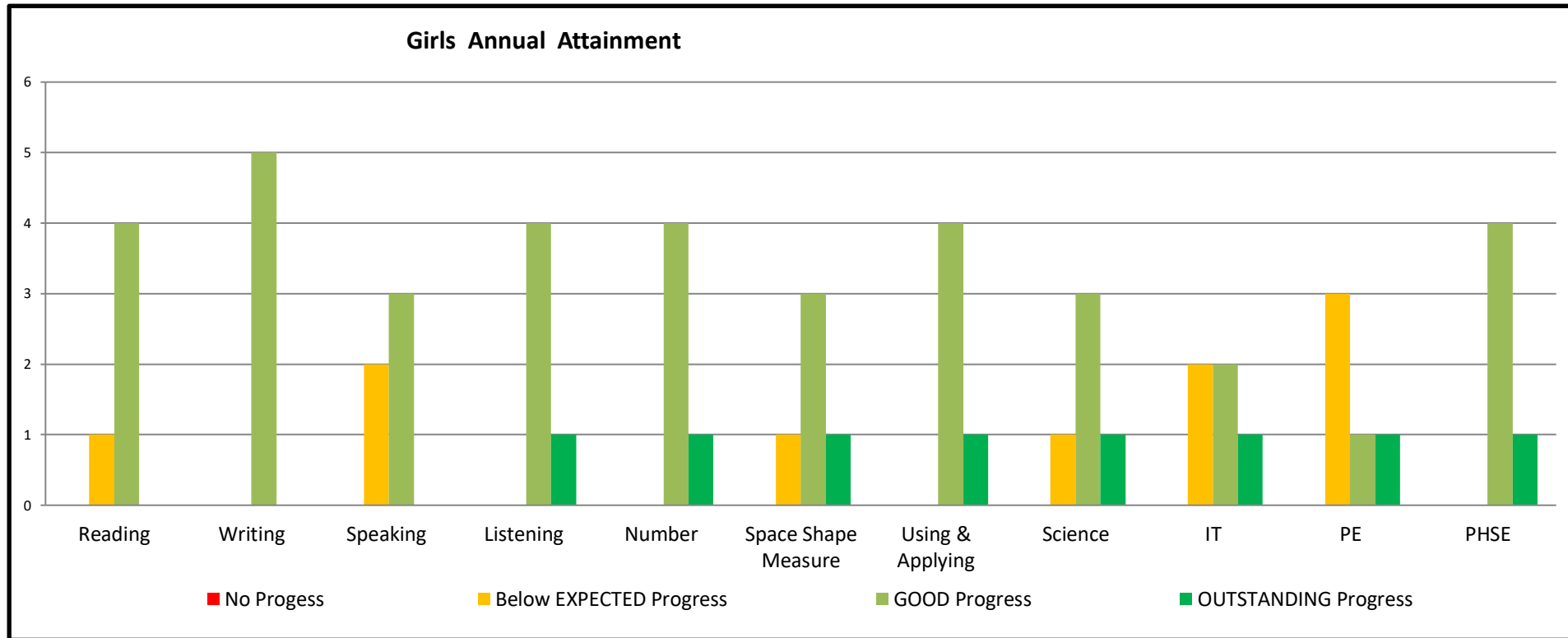




Data Overview – Student Progress		Core Subjects											
		English				Mathematics			Science				
		Reading	Writing	Speaking	Listening	Number	SSM	U & A	Scientific Enquiry	IT	PE	PHSE	
Number	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-	2
	Students making below Expected Progress.	2	4	5	5	5	5	4	7	9	8	2	
	Students making GOOD Progress.	27	28	25	17	23	26	21	18	26	30	26	
	Students making OUTSTANDING progress.	15	12	14	22	16	13	19	19	9	6	14	
%	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-	5%
	Students making below Expected Progress.	5%	9%	11%	11%	11%	11%	9%	16%	20%	18%	5%	
	Students making GOOD Progress.	61%	64%	57%	39%	52%	59%	48%	41%	60%	68%	60%	
	Students making OUTSTANDING progress.	34%	27%	32%	50%	37%	30%	43%	43%	20%	14%	30%	



Attainment data for Girls - The cohort consists of 5 students.





Data Overview – Student Progress		Core Subjects								IT	PE	PHSE
		English				Mathematics			Science			
		Reading	Writing	Speaking	Listening	Number	SSM	U & A	Scientific Enquiry			
Number	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	1	-	2	-	-	1	-	1	2	3	-
	Students making GOOD Progress.	4	5	3	4	4	3	4	3	2	1	4
	Students making OUTSTANDING progress.	-	-	-	1	1	1	1	1	1	1	1
%	Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-
	Students making below Expected Progress.	20%	-	40%	-	-	20%	-	20%	40%	60%	-
	Students making GOOD Progress.	80%	100%	60%	80%	80%	60%	80%	60%	40%	20%	80%
	Students making OUTSTANDING progress.	-	-	-	20%	20%	20%	20%	20%	20%	20%	20%



Year on Year Comparison Data

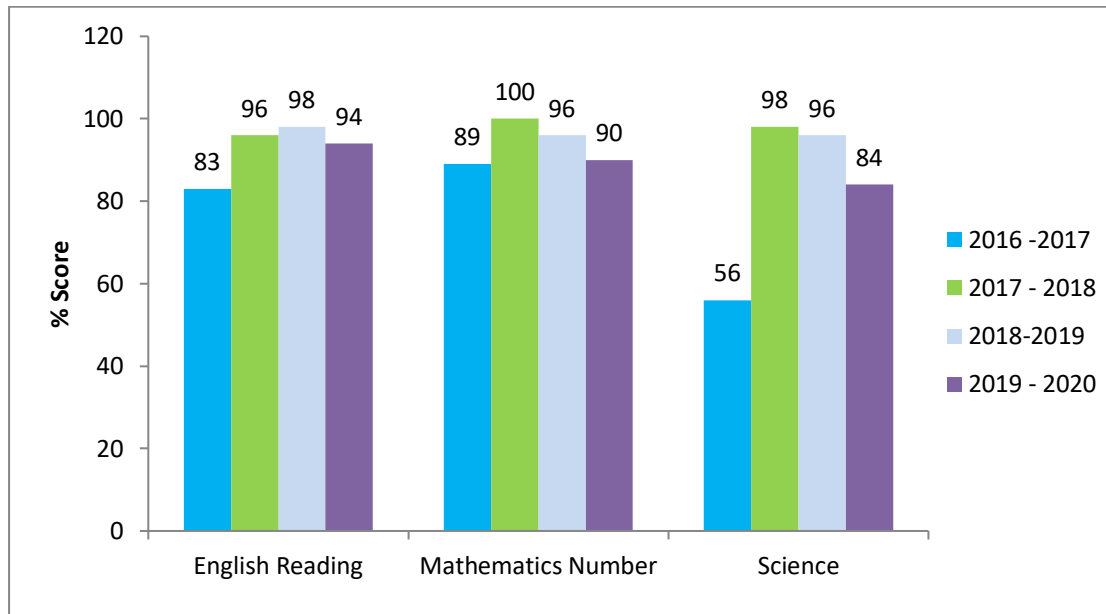
Student Cohort 2016-2017 = 43

Student Cohort 2017-2018 = 48

Student Cohort 2018- 2019 = 50

Student Cohort 2019 -2020 = 49

Whole School



Reflections

The graph represents % of students who made Good or Outstanding progress.

- The impact of Covid-19 can be seen with the decline in year on year attainment however all students made progress in 2019 – 2020.