

School is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment.

PSHE POLICY

The Importance of PSHE

Our personal, social and health education (PSHE) programme promotes our young peoples' personal, social and economic development, as well as their health and wellbeing. It helps to give young people the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

At Priory School our young peoples' wellbeing, happiness and safety are our first priority, and PSHE is the key vehicle through which we share this with our young people. We regard PSHE as an important, integral component of the whole curriculum; it is central to our approach and at the core of our ethos.

Our PSHE curriculum is broad and balanced, ensuring that it:

- ◆ Promotes the spiritual, moral, cultural, mental and physical development of our young people and of society;
- ◆ Prepares our young people for the opportunities, responsibilities and experiences they already face and for adult life;
- ◆ Provides information about keeping healthy and safe, emotionally and physically;
- ◆ Encourages our young people to understand how all actions have consequences and how they can make informed choices to help themselves, others and the environment.

Aims

For young people to:

Health & Wellbeing

- Know and understand what constitutes a healthy lifestyle.
- Know how to maintain physical, mental and emotional health and wellbeing.
- Be aware of safety issues, including how to respond in an emergency.
- Know how to manage change, including puberty, transition and loss.

Relationships

- Develop and maintain a variety of healthy relationships within a range of social and cultural contexts.
- Know how to recognise and manage emotions within a range of relationships.
- Know how to recognise risky or negative relationships, including all forms of bullying and abuse, and ask for help.
- Know how to respect equality and diversity in relationships.

Living in the Wider World

- Know the importance of responsible behaviours and actions.
- Be responsible and independent members of the school community.
- Be positive and active members of a democratic society.
- Know about the importance of respecting and protecting the environment.
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues.
- Develop good relationships with other members of the school and the wider community.
- Know about where money comes from, keeping it safe and the importance of managing it effectively.
- Have a basic understanding of enterprise.

Organisation / Provision

PSHE is delivered within a whole school approach which includes:

- ◆ Dedicated curriculum time
- ◆ Teaching PSHE through and in other subjects/curriculum areas
- ◆ Tutorial time
- ◆ Specialised assemblies
- ◆ PSHE activities and school events e.g. Charity fundraising events
- ◆ Pastoral care and guidance
- ◆ Visiting speakers

As a school we follow the AQA specifications for PHSE for Key Stage 3, 4 and Key Stage 5 which includes the following units:

Unit 1: Personal Action Planning, Unit 2: Drugs Education, Unit 3: Sex and Relationship Education, Unit 4: Personal Finance, Unit 5: Emotional Wellbeing, Unit 6: Healthy Lifestyles, Unit 7: Making Informed Career Choices, Unit 8: Applying for Jobs and Courses, Unit 9: Relationships, Behaviour and Practices in the Workplace, Unit 10: Personal Safety, Unit 11: Being a Critical Consumer and Unit 12: Introduction to Diversity, Prejudice and Discrimination.

Relationships within School

Relationships at Priory School are based on an atmosphere of trust and respect for everyone. Our

School vision statement is

“Building resilience and skills in our young people for an independent, fulfilled life beyond education”

Young people are encouraged to develop good relationships with their peers and all staff and to take responsibility for their own behaviour. All staff provide very good role models for children and work hard to promote a safe, happy environment. The young people have an active School Council where issues and requests are regularly discussed.

Overview of PREVENT at Priory School

Throughout Secondary Education, we believe that young people should be given the opportunity to explore the issues of diversity and understand Britain as a multi-cultural society. Providing a safe learning environment in which young people can raise controversial questions and concerns without fear of reprimand or ridicule and explore boundaries of what is acceptable will engender an open attitude to multi-cultural and race issues.

Protection of the Nine Characteristics:

Young people are encouraged to develop an understanding and empathy for the following characteristics: Age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. Issues are discussed in lessons, assemblies and when the young people have opportunities to share their concerns during student voice assemblies. Cross curricular subjects include and encourage discussions of these characteristics such as PHSE, History, SMSC outcomes, RE and current affairs discussed in news items.

Assessment and Recording

Young People are formally assessed by completing AQA accredited units either as stand-alone units or as part of the AQA Certificates and Award scheme, and the reports given to parents/carers will reflect this. Recording of work will be in a form appropriate to the planned focus and will be shown in teacher's planning. Evidence of PSHE will be in a variety of forms e.g. display work as well as written work. The very nature of PSHE means that careful consideration should be given to the best means of recording. Written work may not always be appropriate and staff will use their professional judgment in this.