

# **Behaviour and Discipline Local Procedure**

## **The Priory Woodbourne Hospital School**

### **Code of Conduct**

Upon admission all young people are asked to sign a learner agreement. As part of this agreement we ask that pupils:

- Arrive on time and attend when they should.
- Work to the best of their ability.
- Do not disrupt lessons allowing teachers to teach and learners to learn.
- Respect the classroom environment.
- Respect, encourage and be supportive of fellow learners.
- Talk to a teacher if they have a concern, question or idea.

### **Praise and Positive Responses**

We encourage good behaviour and acknowledge it with positive, approving responses. Good behaviour and effort is not ignored or taken for granted and staff will respond appropriately.

It is the school's belief that the repeated association of behaviour with approval and praise increases the young person's feelings of self-worth.

### **Rewards**

The system of rewards consists of the awarding of certificates for 'Student of the Week' and 'Most Improved Student' on a weekly basis. Examples of where these might be awarded include:

Student of the Week:

For Excellent attendance or effort  
For persevering with a difficult task  
For an excellent attitude to learning  
For excellent effort in an exam.

Most Improved Student:

For improved attendance  
For improved attitude to learning  
For improved engagement with education staff.

Certificates are awarded in the community meetings held on the ward so that the young people receiving rewards can be applauded by their peers. Posters are also displayed each week showing who has been awarded.

### **Consequences of Bad Behaviour**

The range and repertoire of responses to inappropriate behaviour is, of necessity, extremely wide. In selecting the most appropriate and effective response staff will consider several factors:

- The seriousness of the behaviour
- The frequency of the behaviour

- The relevance of any consequence / sanction to the misbehaviour
- Communicating with the young person in a manner that he/she can fully comprehend
- Communicating with the young person in a manner that is most likely to ensure compliance and not escalate a situation.

Consequences to events of inappropriate behaviour might normally involve one or more of the following responses:

- Verbal disapproval one to one
- Time away from education for a short period of time in a supervised but low stimulus area (this will be managed by nursing staff and if this intervention is required young people will be returned to the care of the ward)
- Supervised discussion in a side room, on the ward, outside of education time

Education staff will discuss the incident with nursing staff and full MDT in ward round. If the incident is of a serious nature the consequences will be discussed with nursing staff immediately.

### **The Safe Use of Physical intervention**

Education staff are not involved in any physical intervention. If 'holding for safety' is required this will be carried out by the nursing staff.

All members of the teaching staff have had training in "Breakaway" which is updated annually.

Education staff will always attempt to de-escalate the situation before contacting nursing staff but will alert the nursing staff as soon as they believe this will become necessary. Education staff carry personal alarms for emergency situations.

### **Screening and Searching**

Teaching staff do not search young people. This is the role of the nursing team.

### **Protocol for Involving the Police**

This is a decision made by the nursing team.

### **Use of Fixed Term Exclusion**

Young people will not be excluded lessons but we may alter the way we educate them in one of the following ways:

- Lessons will take place on the ward
- A reduced timetable, with the timetable to increase gradually
- 1:1 lessons to be timetabled
- Lessons to be shorter
- Extra support in the classroom.

### **Behaviour Support Plans**

Where a young person has a behavioural difficulty that affects their ability to learn and take part in lessons it may be necessary to write a Behaviour Support Plan.

These are written with the agreement of the MDT and in consultation with the MDT and the young person. The BSP sets out very clearly the behaviour that is expected

and any rewards / consequences that may be used to encourage good behaviour. The plan is then signed by the young person and a member of ward staff and is reviewed regularly.