



Kent House

Hospital School

School Information Pack

Kent House Hospital School
Crockenhill Road
St Mary Cray
Orpington
BR5 4EP

Tel: 01689 883180

Head of School: Tina Gornell

Executive Head Teacher: Patricia Wilson

Welcome from the Head of School

Welcome to our school community.

Kent House Hospital School provides education for young people aged 12-18 who are inpatients at Kent House Hospital, a low secure provision in Orpington Kent and are unable to access their own school/college as they are admitted under section 3 of the Mental Health Act.

Ofsted (May 2019) highlighted that “The flexible and bespoke curriculum offer is strong. Pupils’ needs, interests and abilities are met... Pupils’ behaviour is outstanding... Pupils’ outcomes are good. Despite many barriers the ‘no excuses’ culture is borne out in the qualifications pupils achieve, the progress they make and in their personal development... Teachers plan thoughtful lessons, which carefully consider pupils’ complex needs and starting points”. Inspection reports can be found on our website.

Our school has a highly qualified and experienced staff team who deliver a full time education provision that embraces academic and vocational subjects. Accreditation is framed in line with national benchmarks and encourages independent and group learning, to foster self-belief and resilience. Safeguarding and supporting the young person’s individual needs are paramount to our ethos of recovery through supported and aspirational learning. Whilst in our care, young people have access to nationally accredited study pathways including Functional Skills, GCSE and A Level.

Educational provision is central to the daily hospital timetable and the multi -disciplinary team (MDT) works closely with the education staff to establish the importance of engaging with learning as a positive pathway to successful transition and discharge. Each student receives an individual school timetable, personalised to their health and academic needs and a curriculum strongly focused on independent living skills including Literacy and Numeracy. Sessions take place in small groups (with the exception of activities such as PE and enrichment workshops), and students benefit from individual tuition if they are unable to access the classrooms due to medical presentations.

We offer a comprehensive programme of enrichment and personal development activities, and place great emphasis on working with each young person to make sure their transition back into education or training, upon discharge, is successful.

We are open and transparent about the education a young person receives whilst in hospital and we are pleased to share details about our service and the progress a student makes over this time, with you, on request. Please contact myself or one of the Education Team, should you require any further information about our school. We place great importance on reciprocal communication with our parents, carers and external partners.

Tina Gornell

Head of School



Kent House Hospital School

We are a unique school for unique young people. The work of our staff and students is guided by a simple mission and set of community values.

Our mission is simple...

We work together, to enable every young person to develop their courage, determination and skills as a learner so they can re-engage and reach their full potential within and beyond our school.

Our six values drive our actions:

Trust	We know that our consistent approach to learning support embeds trust and respect.
Fairness	We are open-minded, we listen and we value the voice of the learner. We support personalised learning that encourages confidence and re-engagement with appropriate targets.
Teamwork	We work together, review our progress journey and plan targets that are positive and achievable.
Learning	We are aspirational and are empowered by learning.
Independence	We strive to build confidence, resilience and enjoyment of our independent skills.
Purpose	We aim to be positive individuals who contribute to society.

Our Staff:

Head of School: Tina Gornell

TinaGornell@priorygroup.com

Tina is also our Designated Safeguarding Lead (DSL)

Agnes Kerr	Learning Mentor: Inclusion
Hayley May	Lead Teacher: Hair & Beauty, Functional Skills, Employability
Kirk Walker	Lead Teacher: Maths, Science, Business Enterprise
Kirstie Britton	Teacher: Health and Social Care, short courses
Hayley Reinpreicht	Teacher: Dance, ASDAN, CoPE

Executive Headteacher: Patricia Wilson

PatriciaWilson@priorygroup.com

Responsible for the hospital schools at Chelmsford, Kent House, North London, Roehampton, Southampton & Ticehurst.

Chair of Governors:

Sharon Pearson

Proprietor:

Partnerships in Care Ltd

(Part of Priory Education & Children's Services)

Chair for the Proprietor:

Chris Strong COO

Contact details

Kent House Hospital School

Crockenhill Road,
St Mary Cray,
Orpington.
BR5 4EP

Tel: 01689 883180

Website: <https://www.priorychildrensservices.co.uk/>

Email: tinagornell@priorygroup.com

Priory Education Services – who we are:

Priory Education & Children's Services provide specialist education and care for young people from 5 to 25 years old.

Our 26 schools and colleges (which include day schools, residential schools and colleges, and residential schools with children's homes) meet the needs of young people with:

- challenging social, emotional and mental health difficulties
- autistic spectrum disorders including Asperger's syndrome
- complex and severe learning disabilities
- specific learning disabilities associated with dyslexia
- Experience of Trauma and PTSD
- A range of psychoses
- Neurological disorders

We also have a small fostering service for up to 60 young people, all of whom are educated in local authority schools.

Almost all the young people we provide education for have experienced difficulties in their previous education placements and many have had numerous care placements. We aim to very quickly improve attendance and engage every young person in learning activities.

For young people admitted to our hospital services for in-patient stays, we have hospital schools. These are based within our hospitals at Altringham, Cheadle Royal, Chelmsford, **Kent House**, North London, Ticehurst and Woodbourne as well as two CAMHS education units linked to Priory Schools in Roehampton and Southampton.

We strive to provide the highest quality of education and care in a safe and positive environment in which every young person can achieve the best possible outcomes. Our personalised packages of education and care meet individual needs, so that every young person achieves well and makes a positive transition.

The address for Priory Education and Children's Services is:

Floor 5, Hammersmith Road, London W14 8UD.

Telephone: 0845 277 4679

Regional Operations Director and Governance Chair:

Sharon Pearson

Operations Director

Priory Children and Education Services

T: 01325 729080

M: 07747 757852

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E: SharonPearson@priorygroup.com

Hurworth House School | Priory Education | Westfield Drive | Hurworth | Darlington | County Durham | DL2 2AD

How Many Pupils do we have?

We are a specialist, Independent Hospital School, supporting the needs of 17 young people who are inpatients of Kent House Hospital and who are admitted under Section 3 of The Mental Health Act. We are a locked, low secure unit.

Admissions Criteria

All of the young people are inpatients at Kent House Hospital. They access a full time education placement during term time and are admitted to the school for the duration of their stay.

Education time is **compulsory** for all Key Stages including those who are post-16. This includes those young people in work, training or apprenticeships and those who are currently not placed in an education, employment or training programme. The structured educational programme has proven invaluable in framing holistic care, complementing that of the medical and therapeutic team, for our complex young people.

The School Day

All young people are expected to take part in the school and therapeutic day which runs from **9.30am to 3.45pm** every week day in term time. Each school lesson lasts for 60 minutes and there are 25 lessons available throughout the week.

Accommodation at Kent House Hospital School

Kent House Hospital School provides the educational entitlement for the Acute and Rehabilitation wards within the hospital. Referrals are from NHS England and admissions are often made at short notice due to the complex presentation of the young person. Kent House School is a purpose build suite of classrooms within the secure area of the hospital. It is a designated school area with modern learning zones and facilities. The classrooms have internet access via desktop and laptop computers. If a young person is too unwell to access the school area due to an unstable presentation or concerns around their safety, the staff will teach them on the ward. We bring resources and materials to young people to allow them to engage as much as possible to ensure that they receive their educational entitlement.

Resources include:-

- A recently built (November 2016) designated school
- A range of course specific materials and software to support accredited learning
- Resources for learners with additional needs, baseline and diagnostic assessment
- A gym area for physical activities
- A “pop-up” business enterprise space
- A range of enrichment workshops, including IAG, from external providers
- School trips, if section leave and safety permits.

TRUST

We know that our consistent approach to learning support embeds trust and respect.

You can trust that Kent House Hospital School provides a safe environment where every young person is valued, their personal needs are paramount and their individual educational progress is assured.

Our school provides young people with a place to learn where there is emphasis on care, community and enjoyment of learning. Embedded within the curriculum are our six school values. This provides a theme for the week, to drive academic and extra-curricular learning and provide a focus for Tutorial sessions. Our school values are linked to the fundamental British Values of democracy, individual liberty, the rule of law, tolerance and respect. In this way, our young people are always expected and trusted to ‘do the right thing because it’s the right thing to do.’

FAIRNESS

We are open-minded, we listen and we value the voice of the learner. We support personalised learning that encourages confidence and re-engagement with appropriate targets.

We support our young people to reach the highest levels of achievement they are capable of; to maximise their life chances. This means we continuously provide practical learning opportunities that match their unique circumstances. Whether it is revision support, tuition to improve reading, or helping students prepare for university interviews, we tailor our support to the individual.

Open minds...

We support all members of our school community in developing the confidence, understanding and awareness of backgrounds, cultures, religions and values that foster respect for each other.

We take every opportunity for our young people to gain the understanding and independence of mind which is essential to overcoming prejudice, stereotyping and radicalisation in our local and global community. We challenge all prejudice we encounter and learn from our misconceptions.

Inclusion...

Arrangements for young people with special educational needs and disabilities

On admission, we identify each young person's needs, assess those needs and ensure that education works in partnership with the young person, parents/carers, the medical team and other agencies supporting them.

We ensure that all young people are provided with the support they need to access the School's curriculum and make exemplary progress commensurate with their ability.

Our school works in partnership with Local Authority virtual schools and SENCOs from mainstream school, as required by the needs of the young people during their stay.

Every young person who attends our school, including those with a Statement or Education Health Care Plan (EHCP), will have a detailed education plan. Such plans are reviewed as frequently as each week in line with the young person's stage of recovery.

Our 'theme for the week', weekly lessons in Careers, SMSC (spiritual, moral, social and cultural learning) and individual tutorials allow us to achieve our goal of opportunity, open minds and inclusion for each young person.

TEAMWORK

We work together, review our progress journey and plan targets that are positive and achievable.

Good communication with our young people, families, home schools and other professionals is central to successful outcomes.

Working with Parents/Carers and Families

Staff welcome contact with parents/carers and are always happy to take time to talk over any issues. Teaching staff have an initial discussion with parents/carers of young people about the education and support their child will receive from the School. We also ask parents/carers to complete a short questionnaire about their child's educational history and needs.

Parents/carers of pupils are kept regularly updated on their child's progress via the Care Programme Approach (CPA) meeting which is attended by professionals from the young person's home school, medical staff and other relevant agencies. These meetings happen approximately every six weeks and ensure young people experience consistency and continuity in their education and medical care. The education team provide a written report for parents at each CPA meeting.

Support for Young People – The 'Key Tutor'

Every young person is allocated a 'Key Tutor' depending on who we think is best able to support that young person.

Key Tutors are advocates for the young person's educational wellbeing. The Key Tutor contributes to the CPA meeting to review progress. They work closely with their tutees, their families/carers, home schools/colleges and the multi-disciplinary team to support a **planned discharge** and help with school reintegration, settling into a new placement and other future planning. They also liaise with a number of other professionals in social care, specialist provision and at the local authority.

Links with Mainstream Schools

Continuing learning...

When appropriate, young people will be supported to keep up with work from their home school. **However, Kent House School provides a full- time educational framework of 25 hours, which is personalised to the appropriate Key stage and agreed target outcomes of the learner and delivered by our specialist vocational and academic staff leads.**

We link with a key person at the home school; this is usually the Head of Year or another senior member of staff. For Looked After children and particularly vulnerable young people we liaise closely with the Designated Safeguarding Officer. The home-school tells us, in detail, what the young person would be working on if they were attending there. We then support them to

complete that learning in hospital. We report back to the school/college on the young person's educational progress whilst in hospital and return completed work for assessment and feedback as appropriate.

Discharge planning and Education within the community

Kent House Hospital School offers young people a positive and safe place to learn during what is often a crisis point in their life. When a young person is ready to move to another education setting we meet with their teachers, to discuss intervention and support. We will liaise with Colleges and accompany our youngsters when attending Open days. We answer their questions and concerns about the medical and psychological issues facing the student and the impact these may have in the classroom. We offer advice and guidance to support transition and alleviate any concerns.

Some young people may be ready to return home on discharge but are unable to return to school. In such situations we link with alternative education services, such as Home Tuition, in the young person's home area. In this way we assist the tutors who will teach the young person to be ready and prepared. **We offer support for a sixth month period following discharge.**

Sometimes a young person may need a new school or College placement and again we can offer support and guidance to parents / carers as well as liaising with the local authority or schools directly.

LEARNING

We are aspirational and are empowered by learning.

Amazing learning...

Our principal aim is *Return to Learn*. We will help our young people restore their enjoyment of learning, their determination to achieve their goals and their skills to make it happen.

After initial assessment, learning is personalised to ensure we teach each pupil the skills and knowledge they need to make good progress. We offer a nurture group environment with tailored activities designed to re-engage.

By taking time to help our young people genuinely *learn to learn*, we can hugely reduce the anxiety of examinations and school work. We take a mastery approach to learning. That means making sure our young people have a chance to practice, improve and master their knowledge, understanding and skills. We think feedback is imperative and encourage pupils to improve and modify their work before moving on.

High Expectations...

We place great emphasis on pupils doing their best work in all activities, including the way they organise their files and present their work. We help pupils to learn tried and tested ways to make

concise notes, to memorise what they have learned and then to apply their learning. We support our learners in achievable accreditation which is often through short courses, to nurture confidence and celebration of achievement. We use this approach because it models the strategies young people will need for success back in school/college or the workplace.

No Excuses...

We take a 'no excuses' approach to all young people engaging with school. This requires all of us, including the young person, to genuinely understand and tackle the barriers to learning. If a young person has been disengaged from learning for some time, we work closely with the medical team to design an individual plan. This will typically use a balance of educational and therapeutic strategies to build up their courage, resilience, skills and confidence to begin learning again without delay.

Our Curriculum...

Each young person has a robust timetable which embraces vocational and academic core subjects. We offer accreditation to reflect national benchmarks of achievement including Functional Skills, GCSE pathways and A levels. School lessons form part of a daily programme for our young people, alongside individual therapy sessions and group sessions led by the ward.

We will support students at all levels of ability, from pre-entry levels to those who begin GCSE study at the start of year 9 or earlier.

If a young person, at Post-16, is between courses or changing direction, we will try to support courses of their choice, catch up, transition planning and the development of work related skills.

Kent House Hospital School curriculum:

Key Stage 3	Key Stage 4	Post-16
Compulsory Subjects: ❖ English ❖ Mathematics ❖ Science ❖ Hair and Beauty ❖ Childcare	Pupils will be supported in study leading to external qualifications; Kent House will liaise with home schools as required. Compulsory subjects are:	Pupils will be supported in study leading to external qualifications; Kent House will liaise with home schools and Colleges as required. Compulsory subjects are:

<ul style="list-style-type: none"> ❖ Certificate of Personal Effectiveness (CoPE) ❖ Technology & Enterprise ❖ Creative and expressive Arts ❖ Spiritual, Moral, Social and cultural education (SMSC) ❖ Careers Education ❖ A Physical Education programme is delivered by an external Sports facilitator. ❖ Personal and Social Development PSD (ASDAN) ❖ Foodskills (ASDAN) 	<ul style="list-style-type: none"> ❖ English ❖ Mathematics ❖ Science ❖ Hair and Beauty ❖ SMSC learning ❖ Careers Education ❖ Creative and Expressive Arts ❖ Certificate of Personal Effectiveness (CoPE) ❖ Childcare ❖ Technology and Enterprise ❖ Personal and Social Development (PSD) ASDAN ❖ A Physical Education programme is delivered by an external Sports facilitator. ❖ Sign Language (ELearn) ❖ Foodskills (ASDAN) 	<ul style="list-style-type: none"> ❖ English, maths and ICT at Level 2 if not achieved ❖ SMSC pathway ❖ Certificate of Personal Effectiveness (CoPE) Levels 2 and 3 ❖ Hair and Beauty Levels 2 and 3 ❖ Careers / Economic Wellbeing ❖ Childcare Level 2 ❖ A Physical Education programme is delivered by an external Sports facilitator. ❖ Sign Language (ELearn) ❖ Personal and Social Development PSD (ASDAN) ❖ Foodskills (ASDAN)
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Examinations

Young people are able to take their public examinations while they are with us as we are a satellite examination centre, validated by JCQ (Joint Centre for Qualifications). These examinations include GCSEs, A Levels, and Functional Skills

Assessment and Reporting:

Daily...

Each young person will have an individual learning plan (ILP) which is a **record of progress and achievement**; the ILP records each pupil's learning targets and progress in their learning, skills, concentration and attendance.

Weekly...

Each week, the key tutor makes an overall assessment of each student's progress in the following areas:

- Communication with adults
- Communication with peers
- Willingness to engage in learning
- Impact of mental health on concentration
- Progress in learning
- Hope for the future

We use a scale from 1 to 8 in each area, with 1 being a low score and 8 being high. This assessment helps us to set the right next steps for each young person, to keep up the pace of their recovery and improvement. The assessment criteria are available on request and are always sent out with the half termly report.

Key Tutors will communicate with Parents, Guardians and LA representatives in a weekly email to frame progress and positive news.

Half Termly...

Approximately every 5-6 weeks, you will be invited to attend a CPA meeting. At this meeting, there will be representatives from education, healthcare and any other agencies working with your child. As part of this meeting, you will receive a full written report of your child's educational progress.

At the end of the **Autumn** (December) **Spring** (March /April) and **Summer** (July) terms the education team produce a full progress report which is send to parents/carers, LEA's and virtual schools, reviewing progress, achievement and attendance and targets moving forward.

INDEPENDENCE

We strive to build confidence, resilience and enjoyment of our independent skills.

We believe the ability to learn independently is an essential life skill; lessons are designed to encourage young people to take on increasing responsibility for their own learning. We guide pupils to take a role in planning and assessing their work and academic progress. All young people play an active role in agreeing their educational and personal targets.

Young people participate in lessons that challenge them to think about themselves and the world they live in. They engage in lessons on the Spiritual, Moral, Social and Cultural aspects of Learning

(SMSC) to assist in development of emotional literacy, and discuss ways to maintain positive well-being; as an individual and as a society. Pupils are given a wider understanding of social and economic issues facing people in other countries and the world in general.

PURPOSE

We aim to be positive individuals who contribute to society.

In all aspects of our curriculum and embedded within the Tutorial system are teaching and learning opportunities which encourage active citizenship and an awareness of social conscience, including equality, diversity and a reflection upon fundamental British values.

We have many opportunities for the young people to make a positive difference, such as involvement with:

- Student Council
- Question and Answer sessions with visiting speakers
- Social enterprise projects to raise awareness of social causes
- World Studies lessons that are reactive to national and international events and focus on making a positive impact in society
- Student feedback box and questionnaires
- Careers lessons to broaden understanding of local, national and global roles

Post 16's - What next?

The decision about what and where to study after the age of sixteen can seem bewildering for any young person. We are focused on preparing our young people for adulthood, embedding the importance of Lifelong Learning.

The school makes the process easier by providing young people with expert, individual advice about the range of courses and options available to them in the local area and beyond. The school offers targeted Careers advice for our young people as well as support from an Occupational Therapist. Independent advice is also made available.

We believe that ensuring successful **progression at sixteen** is central to our work and every year pupils leave our school to enter colleges, school sixth forms, or to prepare for apprenticeships and training.

In addition we offer specialist support with the **UCAS** application process and actively encourage progression to higher education.

OTHER SCHOOL INFORMATION

Attendance

We record attendance by daily register. This is a legal requirement and the recorded data may be shared with relevant parties. All absence is accounted for as authorised or unauthorised. We record the weekly percentage attendance for all young people on the ward.

Attendance at education sessions is reported at the weekly MDT meeting where it helps to inform other professionals involved in the young people's care.

All absence is monitored and the key tutor discusses each young person's attendance with them at their weekly meeting where targets are set for the following week.

Safeguarding

The school adheres to the Safeguarding Policy and Procedure for Kent House Hospital. Our school staff have a responsibility to report concerns to the Designated Safeguarding Lead (DSL) within the school team (Tina Gornell, Head of School) and the DSL within the hospital team. They will take an appropriate course of action to protect the young person's safety and well-being.

Although it is important to have a good relationship with families, it does not override the need to protect the young person.

Parents and carers can obtain a copy of these procedures from Kent House Hospital School.

Complaints Procedure

All complaints will be handled sensitively and most concerns can be dealt with by talking directly to the Head of School, Tina Gornell. Written, formal complaints will be acknowledged in writing within one working day and will be investigated and reported on, in writing, within two weeks.

Our complaints procedure is available on request and on our website.

Policy, Procedures and Standard Documentation

Priory Education & Children's Services has a framework of education policies and procedures that guide our work with young people and which are well embedded into our daily practice. Our policies and procedures, which are available on request, include:

- Safeguarding Children

- Anti-bullying
- Equal Opportunities (including English as an additional language)
- Accessibility planning
- Admission, transfer and discharge
- Behaviour and Discipline
- Prevention and management of violence and aggression in young people
- Curriculum
- Teaching and Learning
- Support for the provision of young people with SEN
- Spiritual, moral, social and cultural development
- Assessment
- Sex and relationships education
- Care programme approach
- Healthcare records
- Health and Safety
- Complaints Policy

English as an additional language (EAL)

All young people need to feel safe, accepted and valued in order to learn. For young people who are learning English as an additional language, this includes recognising and valuing their home language and background. As a school, we are aware that bilingualism is a strength. We take a whole school approach including specific teaching of English, education against racism and promoting language awareness.

Governance, Monitoring and Quality Assurance

Priory Education & Children's Services has comprehensive procedures in place to monitor and audit the quality of the education provided at **Kent House Hospital School**. Governance and quality monitoring of the School includes regular Quality Improvement Lead visits and internal assessments by the Education Quality team, in partnership with the Priory Healthcare Quality Team. The school is registered with the DfE and inspected by Ofsted.

Equal Opportunities

We are committed to providing equal opportunities in employment for all staff and learning opportunities for all young people, ensuring that we take all possible steps to avoid unlawful discrimination as it relates both to employment practices and the wider school community in accordance with the Equalities Act 2010.

We believe that young people have the right to do as well as they can at Kent House Hospital School. We celebrate the fact that all our learners are unique and special. Young people in our School come from many different backgrounds and will have a mixture of family groups, religious ideas and cultural beliefs. We respect these and acknowledge them.

September 2020						
Su	Mo	Tu	We	Th	Fr	Sa
1	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February 2021						
Su	Mo	Tu	We	Th	Fr	Sa
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

May 2021						
Su	Mo	Tu	We	Th	Fr	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Bank Holidays



School Holidays



CPD Staff Training days (INSET)

Kent House Hospital School

2020-2021 School Calendar

Bank Holidays 2020/21 (UK)

Christmas Day	25th December 2020
Boxing Day (in lieu)	28th December 2020
New Year's Day	1st January 2021
Good Friday	2nd April, 2021
Easter Monday	5th April 2021
May Bank Holiday	4th May 2021
Spring Bank Holiday	31st May 2021
Summer Bank Holiday	3th August 2021

Term dates for students

Autumn Term	
Half Term	Oct 26-30th inclusive
Spring Term	
Half Term	Feb 15-19th inclusive
Summer Term	
Half Term	May 31-June 4th incl

School Context 2019-2020						
No of Pupils Overall	Girls	LAC	Pupil Premium	EAL	Other Ethnic groups	No of pupils who have been in school for less than a year
24	24	3	0	0	5	15

Pupil Profile

Percentage of male, female and non-binary pupils in each Key Stage

Key Stage	Girls	Boys	Non-binary
1			
2			
3	1		
4	5		
5	17		1
TOTAL	24		
Primary SEN		Number of pupils	Percentage
SEMH		24	100%
ASC		11	46%
Special Educational Need, in addition to primary need		Number of pupils	Percentage
ADHD		2	8%
PDA		2	8%

STUDENT OUTCOMES

September 2019-July 2020

Entry Level 2 Maths	Entry Level 3 English	Entry Level 3 Maths	Entry Level 3 ICT	Functional Skills Level 1 English	Functional Skills Level 1 Maths	Functional Skills Level 2 English	Functional Skills Level 2 Maths	Vocational Level 1 certificated	Vocational level 2 certificated
	6	9		6	4	4	5	20	3

GCSE OUTCOMES- August 2020

Based on 1 eligible candidates

Subject	RESULT: 1
Maths	5
English Language	6
English Literature	6
Psychology	6
History	5
Spanish	5

	Music Production	Expressive Arts	Childcare
Level 2	1 result	1 result	
Level 1			2 results

CHILD PROTECTION

If you feel that a young person is at risk or is the subject of abuse, you should contact one of the Designated Senior Persons. These are:

Tina Gornell, Head of School, Lead DSL

tinagornell@priorygroup.com

Telephone: 016898831180 Ext 2238

If you are unable to locate the school DSL concerns should be taken directly to

Stefanie Sprules, Hospital Senior Social Worker, DSL

stefaniesprules@priorygroup.com

Telephone: 01689883180 Ext 2225

Alternatively the local authority designated officer can be contacted via:

Bromley M.A.S.H

Telephone: 0208 461 7373/7379

mash@bromley.gov.uk

Thank you for taking the time to read our school prospectus. The Kent House Hospital School team is very proud of the learning programme that is offered and welcomes any further questions regarding our provision.

We welcome visits to the site, however due to the secure nature of the hospital and school, this must be arranged in advance with the Head of School. Please contact **Tina Gornell** on **01689 883180**.