Ellingham Hospital School Progress Profile

Explanation

Purpose:

- Will track the mental health progress (or regression) in student's.
- Will provide a 'standard' for all the groups marking a point of progression from the Assessment and Nurture Groups.
- To evidence a requirement to return to the Assessment and Nurture Groups.

Scoring the Assessment:

- The page copied and completed on a weekly basis. The box the student falls into for each area A-F is circled. Each box equates to 1 point.
- All student's that fall between the numbers 6-18 would be classified as in need of the Assessment and Nurture Groups.
- If the student has consistently achieved an overall score of between 19 and 36 for two consecutive weeks, plans are implemented to start transitioning them into either 'Lime Group' or 'Elder Group'.
- In reverse, if the student is in either the Lime Group or Elder Group and they have consistently accumulated a score of 18 or below for two consecutive weeks, then consideration takes place to return them to the Assessment and Nurture Group.
- 1 additional point is awarded for attendance of 95%+ and 1 additional point for being on time for lessons 95%+ for the week, totalling a maximum of 50 potential points.
- Scores of between 37 and 50, the student would be deemed ready, (from an educational perspective), to return to their 'home school.

APPENDIX 2

PRIORY
EDUCATION SERVICES