

Welcome to Kent House Hospital School

Welcome to our school community,

Kent House School provides education for young people aged 11-18 who are inpatients at Kent House Hospital, a low secure provision in Orpington, Kent. We are a CAMHS Tier 4 service and young people in our care are admitted under section 3 of The Mental Health Act. They require specialist input to support them with presentations such as:

- Attachment disorder
- Post Traumatic Stress Disorder
- Depression
- Drug-induced psychosis
- Eating disorders
- Personality disorders
- Psychosis
- Schizophrenia
- Serious deliberate self-harm
- Suicidal ideation

In addition, a key learning need may be identified including ASD, ADHD, PDA.

The current capacity is for 17 young people to be admitted to our Acute and Rehabilitation wards. They will then be automatically registered with Kent House School, which is a purpose built, modern block within the secure perimeter of the Hospital.

Each young person has an individual care and education plan which is reviewed in daily ward meetings, education briefing meetings and in CPA and CETR reviews which include external professionals and partners. The education team provide detailed reports to inform such meetings and a student will receive a termly progress report which is sent to parents and carers.

The school is registered as an Independent School by the Department for Education, school number 305/6013, serving Tier 4 CAMHS inpatients. In our first inspection in April 2016 the school was inspected by OFSTED and was judged to be **GOOD**. The full report can be viewed on our website: <http://www.priorygroup.com/kent-house>. The on-site school has its own facilities, a highly qualified and experienced staff team and offers a rigorous and appropriate, personalised curriculum to each student, from Key stage 3-5. We adhere to latest government guidance and refer to “Ensuring a good education for children who cannot attend school because of health needs.”

The school operates for the statutory period of 25 hours per week, delivering a full time education provision that embraces academic and vocational subjects. Accreditation is framed in line with national benchmarks and encourages independent and group learning, to foster self-belief and resilience. Safeguarding

and supporting the young person's individual needs are paramount to our ethos of recovery through supported and aspirational learning. Whilst in our care, young people have access to nationally accredited study pathways including Functional Skills, GCSE and A Level. We are a recognised satellite centre for examinations, ensuring that all of our pupils have access to appropriate target outcomes. We have supported students in returning to their home schools, transitioning to alternative placements and Colleges and preparing for University applications through UCAS.

Educational provision is central to the daily hospital timetable and the Multi - Disciplinary Team work closely with the education staff to establish the importance of engaging with learning as a positive pathway to successful transition and discharge. Each student receives an individual school timetable, personalised to their health and academic needs and a curriculum strongly focused on independent living skills including Literacy and Numeracy. Sessions take place in small groups (with the exception of whole group activities, such as PE and enrichment workshops), and many students benefit from individual tuition if they are unable to access the education building, due to medical presentations. We are open and transparent about the education a young person receives whilst in hospital and we are pleased to share details about our service and the progress a student makes over this time, with you, on request.

As well as ensuring that students make progress with their academic studies, we have a comprehensive programme of enrichment and personal development activities. We also place great emphasis on working with each young person to ensure that their transition back into education or training, upon discharge, is successful. We place great importance on reciprocal communication with our parents, carers and external partners, including home schools, if the student is dual rolled.

Our young people require a programme that allows them to return to positive and effective learning in a supportive and nurturing environment. Each student at Kent House School has a personalised timetable which supports access to a broad academic and vocational curriculum and supports and empowers the learner. This is reviewed frequently based on each young person's specific needs and daily liaison with the medical staff and clinicians. The Head of School attends all MDT, Senior Leadership and Governance meetings

Where young people need to find an alternative school/college, the education team support both them and their parents/carers through the process, including if required, the request for statutory assessment.

Please take the time to read our [School Prospectus](#) which is uploaded onto the website. You will also be able to view an anonymised timetable. In addition, please be aware that the following Policies, referenced within the prospectus are available, upon request:

- Admissions Policy
- Countering Bullying Policy
- Behaviour Support Policy
- First Aid and Health and Safety Policy
- Preventing Radicalisation and promoting British Values Policy
- Safeguarding Policy- this is uploaded on the website

- SEN Policy
- Curriculum Policy
- Equal opportunities and EAL policy
- Ofsted Report- April 2016- this is uploaded on the website

We are available to discuss any aspects of the school curriculum and our approach to supporting students in our care and warmly invite you to contact the Head of School to discuss this further.