

EASTWOOD GRANGE SCHOOL

PROMOTING BRITISH VALUES



Eastwood Grange Vision Statement:

“Building resilience and skills in our young people for an independent, fulfilled life beyond education”

Overview

Eastwood Grange School is an independent, special day school for up to 50 boys and girls aged 5-18 years. The students exhibit a variety of severe and complex educational, social, emotional and mental health difficulties, which have impeded personal developmental and educational success. Many have a number of diagnoses. Our students have breakdowns in a number of educational settings and been failed by the level of support for their needs prior to their time at Eastwood Grange School. They arrive very disengaged with education and life after having experienced many crises and trauma.

Issue date: April 2019

Update: April 2021

Review: April 2022

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Promoting British Values at Eastwood Grange School

The DfE have stated the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The Government initially set out its definition of British values in the 2011 Prevent Strategy.

At Eastwood Grange School we value the diverse ethnic backgrounds of all students and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world.

At Eastwood Grange School these values are reinforced regularly and in the following ways:

Democracy

Democracy is ubiquitous within the school. Students have the opportunity to have their voices heard through an SLT open door policy, student voice, weekly pupil voice class meetings and student questionnaire, both within school and within our locality..

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through SMSC curriculum including Fundamental British Values. Students are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police, Fire Service etc. help reinforce this message.

Individual Liberty

Within school, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young students to make choices safely, through provision of a safe environment and empowering education. Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example, through our E-Safety and PSHE lessons. Students are given the freedom to make choices of challenges, how they record their progress, participation in our enrichment activities and taking up experiences and opportunities to learn, beyond the school site.

Mutual Respect

Part of our school Ethos and Positive Behaviour Management and Support Policy revolves around Core Values such as 'Respect', and students have been part of discussions and assemblies related to what this means and how it is shown. All members of the school community treat each other with respect. Displays around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our Positive Behaviour Management and Support Policy.

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing students understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in SMSC/FBV and PSHE. Members of different faiths or religions and those who speak languages other than English are encouraged to share their knowledge to enhance learning within classes and the school. The school has a child friendly Equality and Diversity Policy which is made available to pupils upon entry to the school and is always available.

Teaching of Protected Characteristics

The school's curriculum actively and explicitly references the teaching of respect for others, paying particular attention to the Protected Characteristics, as set out by the Equality Act 2010, and includes the teaching of lessons concerning the topics of age, disability, gender realignment, marriage and civil partnerships, pregnancy and maternity, race, religion, belief, sex and sexual orientation. All of these topics are allocated time in the timetable, with topics often discussed through question of the Week and coordinated by the SMSC lead.

ASSOCIATED POLICIES AND PROCEDURES

Positive Behaviour Management and Support Policy
SMSC Policy