

# QUEENSWOOD SCHOOL MISSION STATEMENT

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## OUR PURPOSE

Unlocking potential to achieve brighter futures!

## OUR CORE VALUES



**Be safe**

**Be kind**

**Be aspirational**

## **OUR ETHOS**

Our priority is to offer an appropriate education to each and every pupil; allowing us to better meet their Social, Emotional and Mental Health (SEMH) difficulties and/or Autistic Spectrum Conditions (ASC). Our inclusive, caring and supportive environment along with effective safeguarding practices prioritises pupil welfare, health and safety. Our education team works towards a model that establishes meaningful relationships and allows pupils to feel safe, respected and valued. Our high expectations in all aspects of school life allow for improved outcomes which can be achieved whilst participating in a range of educational and enrichment activities. Our 'next steps' approach focuses on positive transitions to each and every individual pupils chosen future.

## **OUR AIMS**

These are the ways in which we deliver the values and ethos of Priory Queenswood School. They are threefold and focus on our pupils, our staff and our environment.

### **OUR PUPILS**

Are able to access full-time supervised education that allows them to work towards aspirational targets

Are able to access an appropriate and adapted curriculum to meet their individual needs regardless of their age, aptitude and abilities but whilst bearing in mind peer relationships

Are able to access accurate and up to date careers education that enables them to make informed choices

Are able to access educational and enrichment activities that give them the opportunity to learn and make positive progress in their behaviours, social independence and academic attainment

Are able to acquire new knowledge, skills and understanding by accessing the following:

- Therapeutic Interventions
- Core Subjects
- Foundation Subjects
- Local Colleges
- Training Providers
- External Provisions
- Vocational Qualifications
- Enrichment opportunities
- Extra-curricular activities
- Residential trips

Are able to have an impact on the day to day running of the school by expressing their opinions through 'pupil voice'

Are encouraged to accept their challenges, identify ways of coping and take responsibility for their actions

Are able to access appropriate support to transition them through to their next steps in their life whether it is further education, employment or training

## **OUR STAFF**

Are appropriately and safely recruited to protect vulnerable pupils via safer recruitment protocols

Are appropriately qualified and receive high quality professional development that impacts positively on pupil outcomes

Are professional and put the needs of pupils first

Are accountable for achieving the highest possible standards in work and conduct

Are diligent and have proper regard for the values and ethos of the school

Are aware of, understand and always act within statutory frameworks

Are able to deliver an education that promotes fundamental British Values and supports pupil's spiritual, moral, social and cultural development

## **OUR ENVIRONMENT**

Is compliant to the strictest Health and Safety requirements

Is well maintained and safe and appropriate for SEMH pupils

Is appropriate and enhances learning that takes place both on and off site

Is readily accessible to all and appropriate to individual needs