

Oliver House School and Children's Homes

Oliver House School is an independent specialist day school for boys and girls aged 6 to 19 years who have mild, moderate and severe autistic spectrum conditions, associated complex learning needs and challenging behaviour. Oliver House School attracts interest and referrals from across the UK, due to the specialist nature of its learning and care provision.

Oliver House School delivers the highest level of education and care according to individual needs in a safe, positive and structured environment. Every pupil is encouraged to achieve the best possible academic, social and vocational outcomes with a dedicated and personalised curriculum, as well as their own dedicated staffing team.

Oliver House School has been specifically designed for pupils with autism and includes specialist sensory environments. Placements can either be on a day, residential or respite basis for up to 52 weeks of the year depending on individual need. We have a small number of locally situated children's homes, where we support and care for our 38 week/52 week learners. All of the young people referred to the school will have an education, health and care plan.

Services offered

- Day placement for primary, secondary and post 16 provision
- 6-19 curriculum
- 38 week and 52 week residential and school provision
- Respite placements
- Medium and long-term education and care
- Excellent care provision
- Close working relationships with parents
- A strong ethos of positive behaviour support
- A positive environment which supports the belief that all young people can achieve positive outcomes
- Specialist provision for higher functioning autism
- Individual curriculum for all pupils



Admissions criteria

The criteria for admission to Oliver House School and its services are a combination of individual, family and school environment factors and include the following:

- A diagnosis of autistic spectrum disorder, Asperger Syndrome or evidence of behaviours which are in accordance with such a diagnosis
- Pupils will have at least a draft statement of special educational need
- Have funding agreed with their local authority
- Complex learning needs

Therapeutic support

- Individual care pathways tailored to individual needs
- Occupational therapy
- Speech and language therapy
- Behavioural analyst
- Dedicated Learning Disabilities Nurse

Safe and supportive community living

Our children's homes are registered with Ofsted and are subject to inspection twice yearly.

Our school curriculum offers the opportunity for learning in, and contributing to, the local community. We also have links with many local colleges to enhance our curriculum opportunities.



100% of pupils engaged in a curriculum which is based around the triad of impairments and sensory needs

100% of young people are involved in life skills programmes

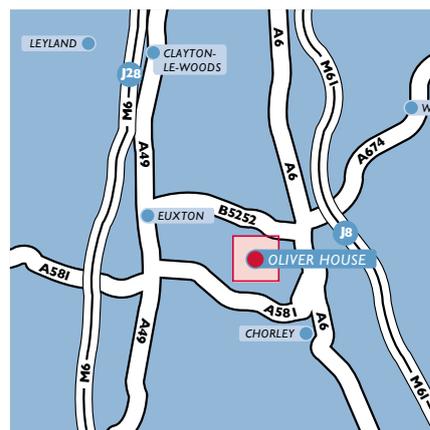
100% of young people are engaged in age appropriate independence programmes

Case Study: James' story

James* arrived at Oliver House having spent four years out of school. He was housebound, spent all his time in his bedroom, was withdrawn and had no regular routines for eating or sleeping.

After joining Oliver House School, James began to build relationships with staff. He took part in a wide variety of activities which developed his interests and enthusiasm for various different subjects. He became more independent and developed routines to help him in his daily life. James has now started to engage in school work and is developing the confidence to try and understand that it is okay to get things wrong and ask for help. James has just joined the Cadets group which he attends independently once a week. His ambition is to return to the local mainstream college to gain external accreditations.

*Name changed to protect student's identity



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Get in touch

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