

Tadley Court School

Tadley Court School is an independent co-educational school specialising in the education of pupils between the ages of 5 to 19 years, who are diagnosed as being on the autistic spectrum with associated learning difficulties. Children may also have challenging behaviour as a result of their communication difficulties and lack of social understanding.

Within the safe, structured and predictable environment of Tadley Court School, pupils will develop the skills needed to live as independently as possible, so that they are able to enjoy their lives and make real life choices as they reach adulthood.



Our specialist services

- Multidisciplinary approach to teaching
- Emphasis on individual pupil achievement and personal development
- Facilities specifically designed for pupils with autism
- Educational psychologist, speech and language therapist and occupational therapist

Holistic approach

- Links with child and adolescent psychiatry and psychological support where needed
- Access to occupational therapy
- Access to speech and language therapy

Admissions criteria

The criteria for admission to Tadley Court School are a combination of individual, family and school environment factors and cover the following:

- A diagnosis of autistic spectrum disorder or evidence of behaviours which are in accordance with such a diagnosis
- Learning difficulties within the moderate to severe range
- Adequate or potentially adequate physical ability to participate in a physically demanding programme
- No reported adverse medical conditions or factors

Safe and supportive community living

There are separate facilities for primary and secondary classes, which are housed within specialist areas to meet the requirements of the National Curriculum.

Rated 'good' overall by Ofsted

Following our latest Ofsted inspection, we have been rated as 'good' overall, with some aspects rated as 'outstanding'.

Comments taken from the report include:

"Pupils are cared for exceptionally well. All adults are kind, compassionate and totally committed to ensuring that pupils are safe and secure."

"Pupils are proud of their school. They behave exceptionally well because expectations are clear."

"Teachers know exactly what is required to help pupils learn. Teaching provides the right combination of challenge, encouragement and support. Teaching of English and mathematics focuses on the acquisition of basic skills and applying of them effectively to real-life scenarios. Pupils respond very positively and learn well. As a result, pupils make outstanding progress."

"The sixth-form bespoke area is well designed with pupils' next steps in mind. A common room, complete with social and games area, provides an effective experience similar to the environment in other post-16 colleges. A kitchen and dining area, similar to one in a small flat, helps pupils to practice cooking skills. Leaders have thoughtfully provided an environment that prepares pupils well for life after they leave school."

100% of young people are engaged in programmes to support independence

100% of pupils in Year 9 and above are actively involved in transition planning at a level that reflects their ability

100% of pupils in post-16 department leave Tadley Court School with an external accredited qualification

Case Study: David's story

David* has severe autism and communication difficulties. Before arriving at Tadley Court School, David was previously educated in a small building, miles away from anyone else in the middle of the countryside.

David couldn't manage noise or any social interaction, and was having a lot of significant physical incidents which meant he was being staffed by four people. When David arrived at Tadley Court School, we put the correct procedures and staff in place, working closely with him to build his confidence and trust.

Our multidisciplinary team including an occupational therapist, music therapist and speech and language therapist, supported David on a daily basis to develop his communication skills using symbols and picture exchange communication.

With increased confidence, David started going out into the community assisted by members of staff. As an example of this, staff found that David really enjoyed going fishing so they would go to the nearby canal where he would sit near the water with his pretend fishing rod. David would even interact with the people on the barges.

David's outcomes

After being at Tadley Court School for 5 years, David moved on last year into an independent living home purposely built for him. David lives on his own and has people that support him on a daily basis. He still accesses the local community and even has a volunteer job.

This has been an amazing turnaround from the person that first came to Tadley Court School. David had no access to life and no enjoyment at all, to someone that now picks up the phone and calls us to tell us about the day he has had.

*Name changed to protect student's identity



Tadley Court School

Tadley Common Road,
Tadley, Hampshire,
RG26 3TB

Phone: 0118 981 7720

Get in touch

For information on our specialist education and care services please call us today on 0118 981 7720, send an email to tadleyschool@priorygroup.com or visit our website at www.priorychildrensservices.co.uk



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