

Coxlease School

Local Offer

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1. What does your service do?

Coxlease School has an excellent reputation as an attractive rural provision set in the heart of the New Forest which provides a stable and highly effective educational and residential facility. The welfare, security and achievement of its pupils are central to the ethos of Coxlease. The School can provide places for up to 60 boys and girls aged 9 to 19 offering full flexibility of day places, as well as residential provision for weekly, term-time and 52 weeks. Typically pupils who come to Coxlease School will, for a variety of reasons, present behaviour that will be challenging; some will have associated learning difficulties and many young people will have encountered negative educational experiences or disruption and consequently will have gaps in their learning and lack confidence in their abilities.

2. How are decisions made about who can use your service?

Most pupils who are referred to Coxlease School do so through their Local Authority's SEN placement team, others join the school through parental requests. Even though many of the young people at Coxlease have a Statement of Special Educational Needs or Education Health and Care Plan (EHCP) that specifies the type of specialist education they need, a Statement/EHCP is not essential to join Coxlease.

Once a referral is made to the School, either from a LA or privately, the Senior Leadership Team at Coxlease assess the needs of the young person to determine how the school and the residential care homes can fully meet these needs. A bespoke programme focusing the four areas of education, therapy, social and behaviour is created to address the individual child's needs.



3. How will school staff support the child/young person?

Class sizes are 4-6 young people in each class with a qualified teacher and a qualified Learning Support Assistant as a minimum. However, occasionally some young people require 1:1 support in school and/or in the home. This level of intensive support can be provided if required.

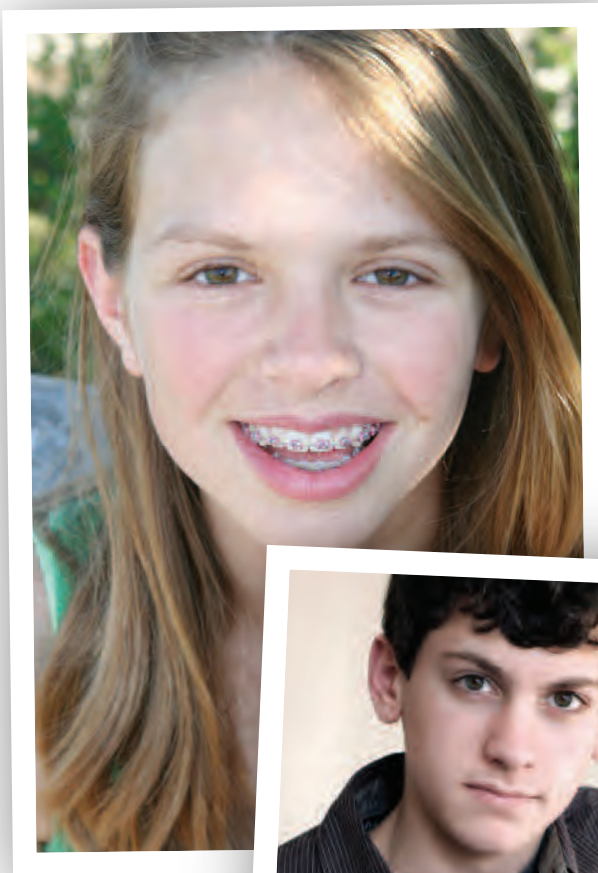
Coxlease School provides:

- Integrated care, education and therapy programmes on an individual need
- Learning Outside of the Classroom (LOtC) through Horticultural Curriculum, Forest and Beach Schools
- A positive ethos which celebrates and rewards success and progress
- A broad and balanced curriculum using national curriculum guidelines
- A comprehensive 14-19 curriculum pathway with options both at Coxlease and at local colleges offering GCSE, BTEC, NVQ, ASDAN, DofE and other external examinations
- Full time education in a purpose built learning environment
- Emphasis on personal development and integration into the community

- A pathway towards independence including support work experience programmes
- Small teaching groups of four to six
- Outreach Provision providing regular off-site 1:1 or small group learning
- High staff to pupil ratios
- Individual and group therapies including psychiatry, psychotherapy, speech & language therapy and occupational therapy

At Coxlease School, every child's education programme is tailored to best meet their needs. The Head Teacher oversees all educational programmes, supported by two assistant Head Teachers. The Pastoral and Therapy Manager ensures that all children receive the right level of therapeutic and pastoral support based on the individual child's needs.

Every child has a School Tutor who is the link between home and school. They are the educational point of contact and provide weekly feedback on the progress of each child in their group. The teachers, Pastoral Support Team and the school management work closely to ensure that all children are appropriately supported so that they fully engage with their learning.



All Coxlease residential homes are staffed 24 hours per day. Each home has a registered Manager and staff team specifically trained for the needs of the young people living there. Each young person has a key worker who meets with them on a regular basis to monitor their progress and ensure that their needs are being met across the waking day curriculum. The key worker builds a supportive relationship with the child to ensure that their needs and welfare are met and that their voice is heard.

Key workers also provide regular updates to parents/carers and social workers to ensure that all parties are kept up-to-date with the young person's achievements and progress.

4. How will the curriculum be matched to the child's/young person's needs?

Coxlease School provides every student with a broad, relevant and differentiated curriculum based on the National Curriculum and Foundation Learning Pathways to cater for their current and future needs.

The curriculum at Coxlease School is tailored to individual needs and helps students to become:

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals, able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society.

This approach to curriculum planning means we can ensure that each young person is at the centre and the curriculum and services they require are tailored to meet their individual needs. Each young person is assisted in identifying and achieving their ambitions through effective transition planning and careers education. Pupils are encouraged to contribute to their provision and development, and are involved in setting and realising their own goals and targets. Individual Pupil Plans (IPPs) are also developed, implemented and monitored in order to target and address specific areas of need. Coxlease School aims to provide a balance between the academic, creative, practical and physical aspects of the curriculum, whilst developing learning, leadership and independence skills.



The curriculum is further enriched through the following schemes and activities:

- Business enterprise – a young enterprise scheme offered to all students
- Outdoor Education Programmes including horse-riding, surfing, forest bike riding, ice-skating, indoor snow boarding, swimming, archery and fishing
- Challenge Coxlease – an array of various sporting challenges set across the year to encourage young people to challenge themselves to be the best that they can.
- Curriculum theme days – regular cross curricular themed days, such as 'Forest day', 'Round the world in 6 hours', and 'Urban Arts'
- Work experience – all students in KS4 & 5 are offered work experience placements with a variety of local businesses

5. Do you offer any therapeutic services?

The types of therapeutic intervention that are provided at Coxlease include:

- Psychodynamic Psychotherapy
- Counsellor
- Colour/Play Therapist
- Clinical Psychologist
- Speech and Language Therapist
- Educational Psychologist
- Family Therapist
- Cognitive Play/Behaviour Therapist

Should a specific consultation or therapy be required which is not available at Coxlease then the services and input of local medical professionals linked to Coxlease are accessed. The specialist services at Coxlease School offer work alongside the local CAMHs services.



6. How does the school celebrate the success of children with SEND?

Coxlease School celebrates all achievement made by their pupils, no matter how big or small. The ethos of the school recognises that every small success is another step closer to achieving a child's full potential. The school has a celebration assembly at the end of each week where all children are praised for positive achievements made during the week. Children receive certificates from teachers celebrating the progress or the extra effort made in lessons. There is a culture at Coxlease School of 'catching children succeeding' and praising them for it. This has led to a very positive learning environment and school community.

The school has a reward system where children can earn points for attendance, appropriate behaviours and manners and performing well in school which allows them to spend the points on activities or items from the Coxlease 'reward shop'. This system reinforces positive performance in school which is celebrated at the end of each term in public meetings. At the end of each year the school holds a special prize giving ceremony where all family, friends and guests join the children and staff in celebrating the successes of the young people.

7. How will the parent/carer know how their child/young person is doing and how will you help the parent/carer to support their child's learning?

Coxlease School has a robust and accurate assessment process that tracks each child's progress in all areas of their educational provision. The outcomes of these assessments and the future areas for development are shared with parents/carers and residential care home in the form of a school report at the end of each term. All parents/carers receive weekly feedback reports on their child's progress from the Tutor and class teachers. Parents/carers are welcome to arrange a meeting with the school at any time during the school year to support effective communication between school and home in order to support each child.

At the start of each academic year, parents/carers receive full details of the curriculum topics that will be covered in the coming academic year, their child's Individual Pupil Plan (IPP) with specified objectives and other key documentation. Twice a year, the views of all stakeholders in Coxlease School, including the pupils, are sought and the results shared.

Coxlease School is proactive in encouraging regular contact between its young people and their families in accordance with their agreed placement plan. Regular events are held throughout the school year, both formal and informal. Parents/carers and other partners in the school are invited to attend.



8. What support will there be for the child's overall well-being?

Coxlease School provides a highly experienced pastoral support team for all children. The team provides planned sessions that help the pupils to develop and practice strategies to be able to manage and influence their emotional intelligences such as anger management, reflection skills and empathetic, social skills. Coxlease School has a pastoral base which children can access at anytime when they feel that they require additional 1:1 support. Every child has a pastoral plan indicating the level of support needed.

The school operates an effective behaviour management process that supports children in helping them to identify and make the appropriate choices and to learn to accept the consequences of their actions should an inappropriate choice be made. All pupils have an individualised behaviour support plan and personalised assessments of possible areas of concern and the agreed responses. The young people are strongly encouraged to contribute to their plan which is reviewed regularly.

Coxlease School prides itself on going the extra mile with children experiencing difficulties with their behaviour. Coxlease will work extensively with the young person and all external agencies to avoid the exclusion from the school.

9. What specialist services, training and expertise are available at or accessed by the school?

All staff who work with the children at Coxlease School are trained to a very high standard in order to be most effective in supporting the children to realise their full potential. The staff at Coxlease School receive regular training from both in-house and external specialists, all designed to improve practice and improve the outcomes of the pupils.

Coxlease School staff have accessed the following training in the last 18 months:



- Advance team teach
- Introduction to health and safety
- First aid
- Child protection
- Basic life support
- Managing aggression
- Safe handling of medicines
- Fire safety
- User involvement
- Introduction to asperger's syndrome
- Suicide prevention/self-harm
- ASD - understanding the needs.
- Child sexual exploitation
- Every child matters
- Anti bullying/e-safety/cyber bullying
- Confidentiality and data protection
- Anaphylaxis

10. How will children/young people be included in activities outside the classroom and how does the school ensure that children with SEND are able to access leisure and residential activities?

There is a strong emphasis on learning outside of the classroom at Coxlease School, making the most of the New Forest and the picturesque, natural surroundings. All children will have opportunities to take part in trips to visit local towns, museums, places of interest and businesses. Children also access outdoor education activities as an integral part of their curriculum. Outdoor activities that are on offer include surfing, trampolining, horse riding, golf, sailing, fishing, velodrome cycling, climbing, skiing, snowboarding, ice skating, kayaking, swimming, orienteering and forest walking/trekking. Horticulture and Forest Schools play an important part in our curriculum giving children an opportunity to discover the forest and learn new skills.

The school has a strong connection in their local community with links developed with local colleges, sport centers, charities and businesses.

Young people living in Coxlease Homes have opportunities to participate in a variety of after school and weekend activities. Staff explore with each young person their personal interests and if there is not already an established activity, they will work to find access to this locally. Activities undertaken include visiting the cinema, bowling, laser quest, gym activities, sports clubs, tennis, trampolining, gymnastics, youth clubs and youth organisations, fishing, swimming and go-karting.

Activities are organised within the local community, where appropriate, to ensure the young people have the opportunity to develop their social skills and access their community.

11. How accessible is the school environment?

Coxlease School is found in the heart of the New Forest. The school buildings were purpose built 2 years ago and offer light, airy facilities. The site is accessible for wheelchair users, and there are changing/toilet facilities for the disabled available.

Coxlease School uses the Local Authorities translation service when necessary for communicating with parents whose first language is not English.



12. How will the school prepare and support the child for transition or the next stage of education and life?

Coxlease School ensures that children get a positive start to life at Coxlease through a well supported and structured transition and induction programme that includes an initial visit and tour, followed by meetings with staff and peers. All children are given a welcome book that contains key information about the school. For some children, who have been out of formal education for significant periods of time, staggered starts building up to a full timetable when they are ready can be adopted.

From the start of a placement the school plans for the future. In partnership with the child, parents, carers and Local Authorities, the school ensures full support packages in transitioning children back to their home communities, to new schools or the next phase of education. Coxlease staff can support in visits, trial days at new schools, or at interview for Post 16 College placements. The 14-19 curriculum at Coxlease School aims to equip the children with the skills and independence to move on effectively onto the next phase of education. Coxlease School has developed a Post 16 provision for children who are not ready or suitable to move into a mainstream college, this is supported by a semi-independent living close to the school and local colleges.

13. How is the decision made about what type and how much support the child will receive?

Before a child starts at Coxlease School a multi-agency meeting is held with the parents, carers, social workers, the young person and the Local Authority to identify and agree the level of support and provision the child needs. After a short period of time all parties, including the child, will meet for a second time to review the results from the school's screening and baseline assessments and to evaluate the proposed strategies to ensure an effective and successful placement. The Annual Review of the statement/EHCP and other parent meetings are regular opportunities to review each child's provision and their progress.

14. Do you have a children's/young person's council?

Coxlease School encourages children to have a voice in how the school is run and how it can improve. The School Council have representatives from all age groups and meet regularly throughout the year. The School Council have influenced many of the school's procedures and programmes, from designing the menu for lunch to designing the school uniform, as well as taking a lead on an antibullying campaign throughout the school.

15. Does the school provide any specialist equipment (e.g Sensory)?

There are many specialist areas within Coxlease School. Our therapy rooms and pastoral centre are equipped with vast resources to meet the children's needs. The outside gym machines and the brand new indoor fitness suite give the children equipment of the highest standard to encourage health and exercise.

16. How do you support young people to move onto the next stage of their life?

Coxlease School offers a range of packages for Post 16 students dependent upon the needs of the individual. The school recognises that at the age of 16, not all young people are ready for the transition back to their home area or to attend a local college. Coxlease School supports students between the ages of 16-19 in developing further independence skills, life skills and continuing in full time education. Each package is tailored to each individual with a mix of the following:

- College courses, part time/full time (supported by Coxlease staff)
- Core skills subjects
- Life and Independent skills courses accredited through ASDAN
- Work based training, work experience and supported employment programmes

A detailed transition process underpins the Post 16 provision with a clear pathway plan leading to agreed goals and targets. All post 16 students will continue to receive relevant pastoral and therapeutic support, with a focus on moving towards self determination and independence.

In addition, as part of their steps towards autonomy and independent living, a number of young people are offered residential accommodation in care provision for young adults. Staff are available throughout the day and night to support each of the young people in accessing further education, work experience and apprenticeships whilst enjoying the security of friendly advices and guidance available through sheltered living.

17. Where do young people go when they leave your service?

Most young people leave the school at the end of Year 11 and move back to their home areas and into further education in local colleges, the rest move into apprenticeships or employment. However, some young people choose to stay with Coxlease to follow a Post 16 Pathway and with the school's support access further and higher education in one of the local colleges.

We strive for all our young people to be confident, lifelong learners developing safe, independent living skills enjoying their community.

Get in touch

To make the process of referring a young person into Priory Education and Children's Services as seamless as possible or for further information about Clay Hill School, please contact our dedicated enquiries office today on **0845 277 4679**.