

## Prospectus

# Coxlease School

Clay Hill, Lyndhurst, Hampshire, SO43 7DE

Principal: Karen Gaster





# Welcome to Coxlease School

Coxlease School is an independent specialist day school. It has an excellent reputation for providing highly effective education, care, therapy, welfare and support for boys and girls aged 9 to 18 who have difficulties with their emotional, social and mental health, as well as other complex needs often associated with autistic spectrum conditions.

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Coxlease School can provide places for up to 55 students. Placements are flexible; on a day basis, term-time, weekly boarding and for up to 52 weeks of the year, depending on individual need.

Typically pupils will present behaviours that challenge, some will have associated learning difficulties and many young people will have encountered negative educational experiences or disruption, and consequently lack confidence in their own abilities.

A stable and caring environment combined with high staff to student ratios ensures that every student at Coxlease School has the opportunity to develop their ability, share new experiences and reach their full potential.

**Karen Gaster**  
Principal at Coxlease School



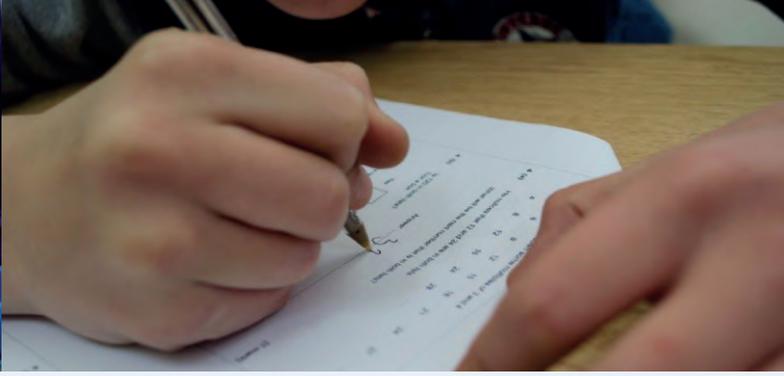
## We provide:

- Integrated care, education and therapy programmes on an individual basis
- A positive ethos which celebrates and rewards success and progress
- A broad and balanced curriculum using national curriculum guidelines
- A comprehensive 14-19 curriculum pathway with options both at Coxlease and at local colleges offering GCSE, BTEC, NVQ, ASDAN, DofE and other external examinations
- Full time education in a purpose built learning environment
- Emphasis on personal development and integration into the community
- A pathway towards independence
- Small teaching groups of four to six
- High staff to pupil ratios
- Individual and group therapies including psychotherapy, speech & language therapy, occupational and family therapy.

*“Provision for welfare, health and safety is good.*

*Learning is conducted in a positive climate.”*

**Ofsted, May 2012**



# ‘From Acorns to Oaks’ - Learning, leadership and independence

Coxlease School aims for students to be safe, happy and to engage positively in their learning and personal development. The school promotes a positive education and culture, through which students’ efforts are privately and publicly acknowledged to enhance self-esteem and celebrate individual achievements.

Coxlease School provides every student with a broad, relevant and differentiated curriculum based on the National Curriculum and Foundation Learning Pathways to cater for their current and future needs.

**The curriculum at Coxlease School is tailored to individual needs and helps students to become:**

- **Successful learners who enjoy learning, make progress and achieve**
- **Confident individuals, able to live safe, healthy and fulfilling lives**
- **Responsible citizens who make a positive contribution to society**

This approach to curriculum planning means we can ensure that each young person is at the centre, and the curriculum and services they require are tailored to meet their individual needs.

Each young person is assisted in identifying and achieving their ambitions through effective transition planning and careers education. Students are encouraged to contribute to their provision and development, and are involved in setting and realising their own goals and targets. Individual Pupil Plans

(IPPs) are also implemented in order to target specific areas of need.

Coxlease School aims to provide a balance between the academic, creative, practical and physical aspects of the curriculum, developing learning, leadership and independence skills. There is a strong emphasis on learning outside of the classroom making the most of the New Forest and the surrounding area. We play an active role in our local community with strong links developed with local colleges, sport centres, charities and businesses.

**The curriculum is further enriched through the following schemes and activities:**

- **Business enterprise - a young enterprise scheme offered to all students**
- **Challenge Coxlease - an array of various sporting and personal challenges set throughout the year**
- **Curriculum theme days - regular cross curricular themed days, such as ‘Forest day’, ‘Round the world in 6 hours’, and ‘Urban Arts’**
- **Celebration days - celebrating our students’ achievements, as well as acknowledging key national and international events**
- **Work experience - all students in KS4 & 5 are offered work experience placements with a variety of local businesses**
- **Residential trips - taking in a wide variety of locations including the Brecon Beacons and north Devon.**



# Coxlease School

## Post 16 opportunities



Coxlease School offers a range of packages for Post 16 students dependent on the needs of the individual. We recognise that at the age of 16, not all students are ready for the transition back to their home area or to attend a local college. Coxlease School supports students between the ages of 16-18 in gaining more independence skills, life skills and continuing in full time education.

**Each package is tailored to each individual with a mix of the following:**

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- College courses, part time/full time (supported by Coxlease staff)
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- Core skills subjects
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- Life and independent skills courses accredited through ASDAN
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- Work based training, work experience and supported employment programmes
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A detailed transition process underpins the Post 16 provision with a clear pathway plan leading to agreed goals and targets. All Post 16 students will continue to receive relevant pastoral and therapeutic support, with a focus on moving towards self determination and independence.



## Coxlease outreach programme

### ‘Meeting your learning needs where you are’

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At Coxlease School, we recognise that everyone is unique and has his/her own way of learning. We know that attending a school doesn't work for everyone all of the time and a young person might need a short term alternative to school if:

- **They are going through an unsettled period or a period of poor mental health**
- **They have had several school placements, including special schools that have failed**
- **They find it hard to concentrate around other young people and to build and sustain positive relationships**
- **They are going through a period of trauma.**

We can offer young people an individualised one-to-one learning programme, specifically tailored to meet their interests and personal learning needs. Alongside the compulsory subjects of English and Mathematics, they will be encouraged to gain accreditation in whatever subject they choose to study.

#### **Our curriculum includes:**

- **GCSEs in all core and most foundation subjects including Catering and Hospitality**
- **Entry level certifications**
- **Functional skills**
- **ASDAN courses such as life skills, independent living skills and personal effectiveness**

We use local facilities to ensure that each young person gets enough exercise to stay fit and healthy. Students can choose any activity which we will then organise. For example, we are able to offer badminton, gym programmes, swimming, horse riding, golf, football and horticulture.

We encourage voluntary work to give young people further experience of life outside school, and as part of the Duke of Edinburgh award. Currently our students are involved in a range of activities including volunteering at a nursing home and tree conservation.



## What students say about Coxlease School:

### Therapy needs

We can provide a range of therapy programmes depending on the students needs, including occupational therapy, speech and language therapy, anger management, psychotherapy and art therapy.

### Home contact

Coxlease School is proactive in encouraging contact between students and their families in accordance with their placement plan. Regular events are held throughout the school year, both formal and informal, and parents/carers are invited to attend.

We provide a full range of regular communication methods for all families including phone calls, text messages and email.



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***“Coxlease School has helped me make progress in all areas.”***

**Y11 student**

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***“I was terrible when I arrived, now I am better at my school work, with my behaviour and my confidence.”***

**Y11 student**

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***“I love it.”***

**Y7 student**

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***“I’ve improved more than a milestone since last year.”***

**Y6 student**

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***“I like school very very much.”***

**Y7 student**





# Vocational education

## 'Getting ready for life'

At Coxlease School, we aim to give all students the opportunity to develop their vocational skills, aiding the transition into further education, training or employment. Through the wide range of vocational programmes offered, our students gain more of an understanding of the world of work and can start to learn valuable social, communication, life and practical skills to aid their transition into adulthood.

### Courses include:

English	Maths	Science	ICT	Art and Design including Photography	Design Technology Resistant Materials	Design Technology Food Technology
GCSE Entry Level Functional Skills Level 1 & 2	GCSE Entry Level Functional Skills Level 1 & 2	GCSE Entry Level	GCSE Entry Level Functional Skills Level 1 & 2	GCSE Entry Level	GCSE Entry Level	GCSE Entry Level

Hospitality and Catering	Humanities	Film Studies	Media Studies	Physical Education	ASDAN awards	Personal Social and Health Education -
GCSE	Entry Level	GCSE	GCSE	GCSE	COPE/AOPE Level 1 & 2	ASDAN PSD Award Level 1 & 2

College Courses Level 1 & 2 NVQ/ BTEC	Vocational Skills	Outdoor Education
<b>Motor Vehicle Technology</b> <b>Catering</b> <b>Engineering</b> <b>Horse care and Riding</b> <b>Land Studies -</b> Animal Management <b>Military Preparation</b> <b>Arts - Dance, Drama</b> <b>Business Studies</b> <b>Construction Skills -</b> 6 week taster sessions in different disciplines and 1 year courses	<b>Mountain Bike -</b> Cycle maintenance <b>Landscape Gardening</b> <b>Animal Care</b> <b>Green keeper - Golf course</b> <b>Sport &amp; Recreation</b> <b>Practical Skills</b> <b>Forest Skills</b>	All students have the opportunity to take part in a wide range of activities, including: Trampoline, Horse Riding Golf, Sailing, Fishing, Velodrome, Climbing, Skiing, Snowboarding, Ice Skating, Kayaking, Swimming, Orienteering and Forest Walking/Trekking.



## Case study

### Parent's view

#### Jason's mother comments:

*"To all the wonderful staff at Coxlease, all the cards and all the words in the world could still not express my gratitude and thanks for all the help and encouragement you have given to my son Jason over the years.*

*Your part in our lives made such a difference in the most positive way and for that I will be eternally grateful."*

\*Name changed to protect student's identity

Jason\* arrived at Coxlease School having been excluded from his mainstream primary school due to a variety of issues which presented as highly challenging behaviour.

- Jason had low self-esteem to the point where he would refuse to leave the school site on activities due to his anxieties
- When in school, Jason was unable to adhere to fundamental boundaries and codes of conduct. He would become very physically aggressive when his behaviours were challenged
- Jason would refuse lessons regularly, and was thoroughly disengaged with any form of education or authority
- Jason's poor attendance and prior disaffection affected his progress. Jason's overall attainment was significantly below that expected for his age and he was predicted to achieve a Level 2 of the National Curriculum for literacy, numeracy and science at the end of Key Stage 2.

During his time at Coxlease, Jason developed into a confident and mature young person. The change in him was dramatic in Key Stage 4, he made friends, engaged in lessons, made progress in his learning and most importantly, enjoyed school. Jason left Coxlease School at the end of year 11 with:

- 6 GCSE A\*-C grades (or equivalent) including English and Maths (Grade B in PE, Grade C in Maths, Science and Catering, and Level 2 qualifications in English and Cope)
- An attendance of 100%

Jason now attends college in his home locality studying BTEC Level 2 Diploma in Public Services, independently travelling to college by public transport.



# Coxlease Care Services - Grow, develop and progress

Child centred support and learning in a positive environment

## Priory Coxlease Children's Homes

The Priory Coxlease Children's Homes comprise of six Ofsted registered homes providing support to children and young people between the ages of 9 and 18. All the homes provide individual needs led support to both boys and girls in an environment specifically designed to meet the needs of young people with a variety of social, emotional, social and mental health needs.

The homes can accommodate young people on a daily, weekly, termly or 52 week basis. All homes are situated within a ten mile radius of Coxlease School; with four in Southampton, one in Lymington and one in New Milton. The homes provide a variety of environmental living opportunities including city, small town and rural.

Each young person has their own separate room, many of which have an ensuite and all homes have communal space including living rooms, dining rooms, catering facilities and IT access.

## Activities

Young people living in these homes have opportunities to participate in a variety of activities. Staff explore each young person's personal interests and if there is not already an established activity, they will work to find access to this locally. Activities undertaken include visiting the cinema, bowling, laser quest, gym activities, sports clubs, tennis, trampolining, gymnastics, youth clubs and youth organisations, fishing, swimming and go-karting.

Activities are organised within the local community where appropriate, to ensure the young people have the opportunity to develop their social skills.

*"The well motivated team are consistently providing good quality care."*

**Ofsted, March 2014**

## Staffing

All homes are staffed 24 hours per day. Each home has a Registered Manager and staff team specifically trained for the needs of the young people living there.

Each young person has a Keyworker who meets with them on a regular basis to monitor their progress and ensure their needs are being met across the waking day curriculum.

Keyworkers provide regular updates to parents/carers and social workers to ensure all stakeholders are kept up-to-date with the young person's achievements and progress.

All staff work closely with their educational colleagues to ensure learning is reinforced. Staff will also provide support to young people through the ASDAN Certificate of Personal Effectiveness and Independent Living to enable young people to gain the essential life skills ready for their transition to adulthood.

All staff work together with the young people to plan their support and ensure their needs are met. We take the approach of working in a person-centred way that promotes positive risk taking.

Through an individual inclusive approach to education, care, therapy and healthcare, we provide young people with severe and challenging behavioural issues the opportunity to make positive changes in their lives in order to develop themselves as lifelong learners in pursuit of their individual potential. We are confident that in successfully seizing these opportunities, our young people will be included in the wider community as valued and valuable adults.

*“Young people respond positively to the expectations of staff and all are making significant progress in many aspects of their lives.”*

**Ofsted, March 2014**

## Our aims

Our provision is tailored to each student ensuring that their educational, therapeutic and care needs are met, and barriers to learning are addressed.

### We aim to:

- Promote a culture in which students feel safe, secure and listened to
- Foster a positive ethos to enhance students' self-esteem by celebrating success and progress
- Provide a high level of care where interest is taken in each student's well-being
- Provide appropriate behaviour support, specialist and therapeutic intervention
- Set boundaries and expectations so students learn to take responsibility for themselves and their actions
- Provide an enjoyable, relevant 24-hour curriculum that addresses individual student needs
- Ensure that the principles of Every Child Matters underpin our practice
- Offer opportunities that broaden horizons and lead to national accreditations and certificated awards
- Provide accommodation that is suitable for both privacy and shared activity
- Maintain positive working relationships with all partners and stakeholders
- Actively promote students' participation in the local community
- Value and support all members of the school community
- Empower all staff to accept shared responsibility for the students in our care

# Get in touch

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For more information about Coxlease School,  
please contact us today.

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EDUCATION AND  
CHILDREN'S SERVICES

A REAL AND LASTING DIFFERENCE FOR EVERYONE WE SUPPORT