

Mark College



SEN Procedure

September 2018

Mark College

Special Educational Needs and Disabilities

Local Procedure

Mark College is part of the Priory Education Services and is a specialist educational settings where the children and young people attending are almost always in possession of a transitional SEN Statement or a statutory Education, Health and Care Plan which has been agreed by families and all agencies involved.

The SEN Code of Practice states that Education, Health and Care Plans/ statement of educational needs are integrated support plans for children and young people with SEN from 0 to 25 years of age. They are focussed on achieving outcomes and helping children and young people make a positive transition to adulthood, including into paid employment and independent living.

Mark College is committed to working in partnership with education, health and care professionals to enable students to achieve their academic potential and successful transition into adulthood.

Mark College makes provision for a broad range of special educational needs across within the school setting, based on a needs-led assessment. These include specific learning difficulties, autism, communication and language difficulties and learning difficulties. Our students often have compounding complex needs and these can include additional needs such as sensory impairment or mental health needs.

Mark College makes provision for students in the age range 7-19.

Mark College believes that:

- (a) All students have the right to access a wide range of learning experiences that reflect their needs, abilities and interests
- (b) The learning opportunities and experiences provided for students should allow them to be successful in achieving understanding and skills
- (c) All students have a right to access a suitable programme of learning
- (d) The views of students about their education and the views of parents (or carers) about the education their children receive should be sought and taken into account
- (e) Each student has the right to be valued for their culture, religion and their different style of learning
- (f) All students should be educated in an environment and atmosphere that supports their learning and provides them with safe and stimulating opportunities and experiences.

To enable all our students to achieve, Mark college recognises the need to:

- (a) Provide the highest standard of teaching and learning
- (b) Promote an inclusive curriculum and learning environment for all students
- (c) Value and support all students as individuals and treat them with courtesy, dignity and respect, celebrating their achievement
- (d) Create a calm, planned, safe, purposeful working environment

(e) Oppose racism, bias, stereotyping and all other forms of discrimination by challenging discrimination wherever it is found

(f) Value the voice and views of all students, parents and carers, staff and other professionals attached to the school.

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