

Tor View School

Tor View School is an independent school, located in Tavistock, Devon.

We specialise in providing education and care services to young people between the ages of 7 and 19 years, who are diagnosed as being on the autistic spectrum, with associated learning difficulties.



Our aims and values

At Tor View School, we provide young people with access to enriching experiences and opportunities, all within a safe and supportive environment. Our specialist services develop emotional resilience, and enable lifelong learning and growth.

We actively engage with our young people in their person-centred planning, and everything we do is focused on three key elements:

- Safety
- Life
- Growth

We support young people to overcome any significant barriers to safety, learning, quality of life and personal growth, either on entry to our service or when they take place.

Each young person will also have access to as complete and fulfilling a life experience as possible, with as many skills to self-advocacy as they can develop.

A bespoke package of learning support

Every element of the educational programme at Tor View School centres around the individual needs of the young people that we support. These include:

- A broad and balanced individualised curriculum, to help young people lead fulfilling, happy and meaningful lives
- Day provision and 24-hour residential provision available for the young people we support
- A safe, structured and stimulating environment, with positive approaches to learning and care
- An emphasis on individual achievement and personal development
- Individual timetables for each young person, built around their strengths and interests
- A well-equipped school and learning environment, as well as a range of communal areas, including a student surf café
- A multidisciplinary team including a speech and language therapist and occupational therapist
- Opportunities to learn within the community to further develop daily living and independence skills, in preparation for adult life
- Spacious bedrooms within the residential provision, some with en-suite facilities, modern communal areas and enclosed gardens
- Partnerships with each young person, their parents, carers, social workers and health and employment/ training services, to achieve the implementation of plans and best possible outcomes

A therapeutic learning environment

We are committed to supporting young people to express or talk about their issues, and offer a range of therapeutic environments and services in both the school and our associated children's homes.

Our multidisciplinary team (MDT) delivers services that are tailored to young people's needs and are available as and when they are required. These include:

- Occupational therapy
- Speech and language therapy
- Specialist psychiatry and psychological support, where required

Safe and supportive community living

There are facilities available for a range of student groups and individual teaching, as well as specialist provision, including a surf café, horticulture and design technology areas, to meet the requirements of our bespoke curriculum.

Tor View School also offer a range of care services for the people we support. These include:

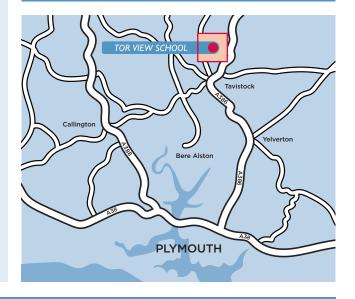
- Safe environments which meet the specific physical, social, intellectual and emotional needs of the young people
- Spacious bedrooms, some with en-suite facilities
- Modern communal areas, including lounges, kitchens, dining rooms and play rooms
- Enclosed gardens which can be used for various activities
- Education services and therapeutic support provided at our school
- Highly skilled staff teams for young people with complex needs
- A close working relationship with placing authorities and parents/carers
- Access to local train stations which have links to Plymouth and other cities



Admissions criteria

The criteria for admissions to Tor View School are a combination of individual, family and school environment factors, and cover the following:

- Boys and girls aged 7 to 19 years
- A diagnosis of an autistic spectrum disorder or evidence of behaviours which are in accordance with such a diagnosis
- Learning difficulties within the moderate to severe range
- Adequate or potentially adequate physical ability to participate in a physically demanding programme



Get in touch

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