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| POLICY TITLE: | Personal and Social Education (PSE) |
| Policy Number: | ACS62A |
| Applies to: | Schools & Colleges: Wales |
| Version Number: | V01 |
| Date of Issue: | 19/10/2023 |
| Date of Review: | 31/10/2024 |
| Author: | Samantha Dalton - QIL – Education |
| Ratified by: | Charlie Rivers – Head Of Quality – Education |
| Responsible signatory: | Jane Stone – Director of Governance and Risk |
| Outcome: | This policy aims to ensure: All Children and Young people within Aspris schools and colleges are supported very effectively with acquiring the knowledge, understanding and skills they need to manage their lives, now and in the future. |
| Cross Reference: | ACS 17 Health and Wellbeing ACS 20 Relationship and Sexual Education ACS 26A Equality of Opportunity & English as an Additional Language - Wales ACS 32 Teaching and learning ACS 31A Curriculum – Wales ACS 33 Special Educational Needs and Disability (SEND) ACS 33A Additional Learning Needs (ALN) ACS 34 Spiritual, Moral, Social and Cultural Development and Community Cohesion (SMSC) |
| EQUALITY AND DIVERSITY STATEMENT | |
| Aspris is committed to the fair treatment of all in line with the Equality Act 2010. An equality impact assessment has been completed on this policy to ensure that it can be implemented consistently regardless of any protected characteristics and all will be treated with dignity and respect. | |

In order to ensure that this policy is relevant and up to date, comments and suggestions for additions or amendments are sought from users of this document. To contribute towards the process of review, email AsprisGovernanceHelpdesk@Aspris.com.

Personal and Social Education (PSE)

1 INTRODUCTION

- 1.1 In order to effectively implement this policy, each Aspris Children's Service facility will have local procedures in place where necessary, which explain how this policy is applied and put into practice at site level.
- 1.2 Template **ACS LP 62A** is provided for this purpose and includes a key content checklist.
- 1.3 This policy should be used in conjunction with the related policies listed on the preceding page where applicable.

2 AIMS

- 2.1 Aspris Children's Services aims to:
 - develop learners' self-esteem and a sense of personal responsibility
 - promote self-respect, respect for others, and celebrate diversity
 - equip learners to live safe, healthy lives
 - prepare learners for the choices and opportunities of lifelong learning
 - empower learners to participate in their schools and communities as active responsible citizens locally, nationally, and globally
 - foster positive attitudes and behaviour towards the principles of sustainable development and global citizenship
 - prepare learners for the challenges, choices, and responsibilities of work and adult life

3 SCOPE

- 3.1 Personal and Social Education (PSE) enables children and young people to develop a sense of self-worth and interact effectively with others. Learners are equipped to be more informed, confident and skilled in order to take an active and responsible part in society and enhance learning, motivation, and achievement.
- 3.2 The PSE curriculum should be designed to develop in every learner a sense of personal and cultural identity that is receptive and respectful towards others.
- 3.3 The PSE curriculum should provide learning opportunities for pupils aged 7-19, based on content across five core themes:
 - Active citizenship
 - Health and emotional well-being
 - Moral and spiritual development
 - Preparing for lifelong learning
 - Sustainable development and global citizenship.

- 3.4 This policy applies to all schools and colleges in Wales and should reflect their aims and ethos.

4 RESPONSIBILITIES

- 4.1 Curriculum leaders should ensure that planning across the PSE curriculum develops the knowledge and understanding, skills, values and attitudes that will enable learners to participate in the multi-ethnic society in Wales.
- 4.2 Teachers should ensure that plans and schemes of works relating to the PSE curriculum, take into account the ages of pupils and their learning abilities when addressing respect towards others and RSE, and deliver the curriculum appropriately.

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5 TRAINING

- 5.1 To ensure that all information used to develop pupils' knowledge on any aspect of PSE education is up to date, accurate, unbiased, and balanced, teachers delivering PSE and RSE should undertake regular training.

Associated Forms:

ACS LP 62A PSE

References:

Curriculum for Wales

Personal and social education framework for 7 to 19-year-olds in Wales

The Independent School Standards (Wales) Regulations 2023