

Poor Attendance
 Difficult Behaviour
 Anxiety
 Trauma
 Adversity
 Childhood Experience
 Poor Attainment

Eastwood Grange School aims to develop a skilled workforce trained to support the learners academic & holistic needs, through:

- Social, emotional, physical well-being and character development
- Life-skills learning
- Creative learning
- Inclusive education
- Individualised curriculum

This supports our learners to lead independent and fulfilled lives beyond Eastwood Grange School. It does this, by focussing on the following areas:

The Three Rs – (Respect, Resilience and Right Place/Time) establishes the expectations of pupils in their taking up of wider curriculum opportunities and systems supporting social, emotional, and physical wellbeing, creative and character development, to access Identity Curriculum subjects and NC learning objectives.

The Identity Curriculum – is the extended curriculum with specific schemes of work and learning objectives addressing wider curriculum opportunities and systems supporting social, emotional, and physical wellbeing, creative and character development, to access Identity Curriculum subjects and NC learning objectives. These are PSH(C), E, SMSC/FBV, RSE and CEIAG. The SEAL curriculum is taught discreetly and encompasses all areas of school life.

The National Curriculum – forms the basis and guidance for the knowledge content and skills-acquisition across a broad area of subjects studied through discrete topic areas (e.g. English, maths, science) or broader topics (e.g. Art, history, geography, topic etc.).

Pupil Progress Passports collate all aspects of the pupils learning into a single document – distilling the response to the 3R's, and achievement on the Identity Curriculum and National Curriculum programmes and therapeutic input.

Move into the World of Work – E.g. retail.

Move into FE – pursuing specific college opportunities.

Move into paid work, via supported internship or an apprenticeship.

Pathway to independence – Community and voluntary work.